

Experiences & Expectations

A. I feel the (high) school didn't place enough importance on the use of computers and the internet and I knew how useful they were from my sister as she used them extensively for her university work, so I took control of this area

B. I never used computers much at school but I think computers will be used more at university as more resources are available online and it's how we keep in contact with lecturers/tutors

N. There were only a handful of computers in the school library so I haven't used the internet pretty much ever.

G. We didn't get a use of it and never really got taught it. We just kind of went on and got slapped if you went on chat rooms. 'How did you break down the fire wall ?!!!' 'I don't know, I really don't know !!' You know that sort of thing.

F. We had extensive computer training at my school from when we were eleven, and we had our own school intranet which was very similar to WebCT, we had our own school one. And we were taught how to use all the different things from quite a young age. We were taught touch typing. We had touch typing lessons. I could make my own cv without using a template

K. We had WebCT, which is similar to what Edinburgh has. I had to use it sometimes for notes when I missed days.

D. I was taught IT up to GCSE [age 16], and although the teaching wasn't particularly good I did at least have some support. When I had access to a computer at home I started using it for homework, which wasn't discouraged. That meant I'd had the chance to get to grips with Word and Excel (and get the frustrating experiences out of the way) before I got to University. I think I'd begun to feel 'self-reliant' with basic computing by the beginning of GCSE, so I've been confident in using the University machines.

E. MyEd I also found really useful in seeing what my timetable was like and getting lots of other useful information before even getting to university, other friends not at Edinburgh University did not have anything like this and they thought it would have been great to have had.

C. At school you used computers to type up essays or find information occasionally, whereas at university your whole study depends on computers, so It's quite hard if you can't really use a computer.

H. The internet was not really introduced into our school until I was in 5th year.

O. I've been to university before but I dropped out after 18 months and the internet wasn't very helpful for the course so again I didn't need it.

I. But I mean in second year we had to take a picture of ourselves and put it on the computer but that's all I remember, we didn't get an awful lot.

M. I have done a degree at the University of Edinburgh before and my children have been through university so what I felt about the technology was excitement.

J. I rarely used the internet for studying during high school. My schoolwork didn't really involve much extra reading outside of the textbooks that the school distributed. The only reason I really used computers in schoolwork was to type essays for English classes.

P. But they [school] also had the internet system but I didn't sign up for it because it wasn't going to be useful for me and my laptop isn't used for going on the internet as I've had it for six years which is ... useless. All I can do is word processing.

L. Regarding the use of technology, most of my knowledge was gained as a computer enthusiast and thus I did not have much to learn from work. The only program that I learnt how to use in Microsoft Office, which comes in useful now, is Outlook.