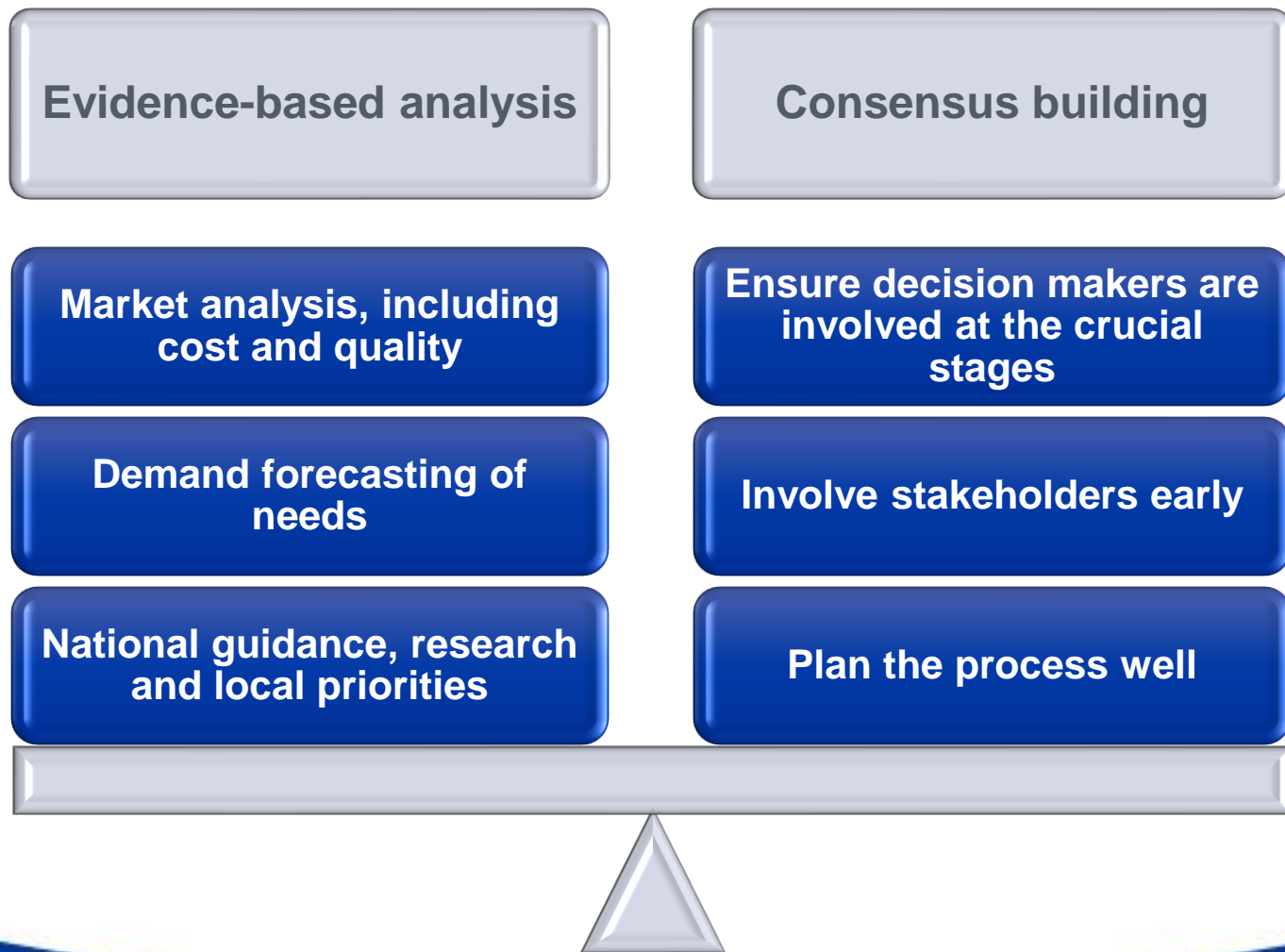
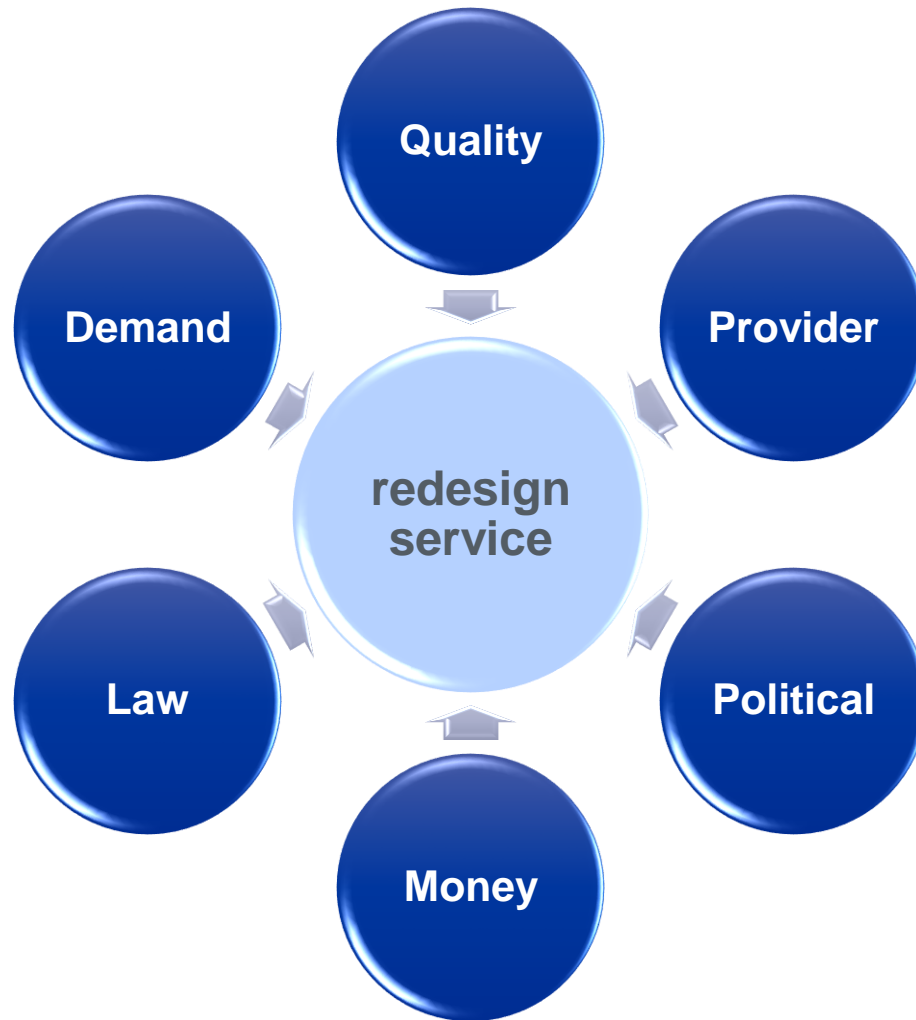


# Commissioning – a change activity

# A balance of activities



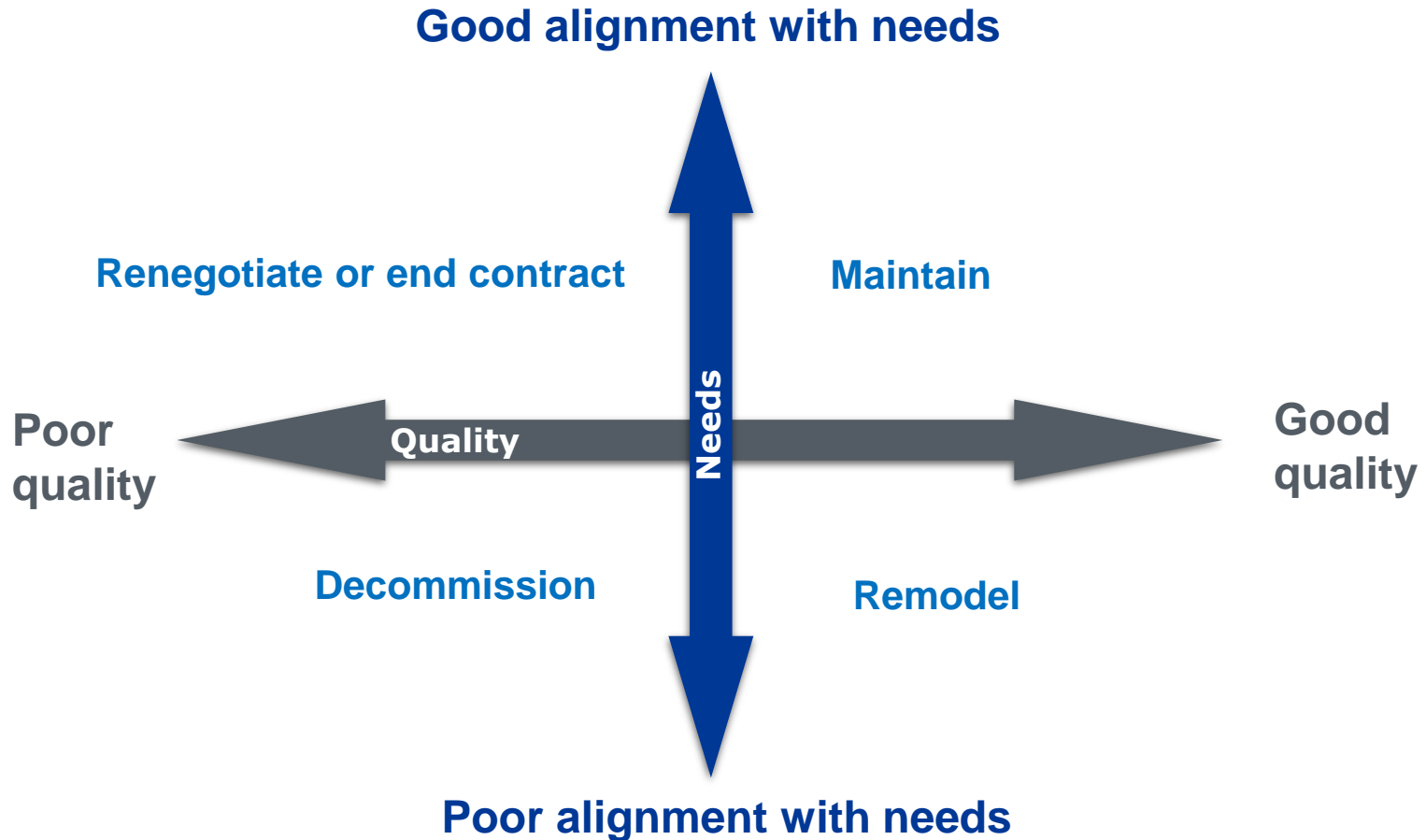
# Why change services?



# Options for change

- Decommission
- Remodel service
- Renegotiate or end contract
- Maintain contract
- Develop new service

# Need versus quality



# Decommissioning

# What is de-commissioning?

“De-commissioning is the process of planning and managing the elimination or reduction in services, or investment in services in line with commissioning objectives.”

Local Government Association

“Decommissioning is stopping provision of a service or a significant part of a service in order to bring about an improvement to existing service provision.”

National Audit Office

# Cuts driven vs 'intelligent' decommissioning: commissioners...

Comply with a <u>decision</u> that may have already been taken by others and produces a tactical solution that seeks savings by ending a service	Considers all <u>options</u> to meet the needs of stakeholders, innovating, & testing options as appropriate to deliver a sustainable solution
<u>Carries out review alone</u> and not jointly with other stakeholders	<u>Builds a shared vision</u> about outcomes for the community
Focuses on the level of resources used and activity generated to understand <u>potential savings</u>	Focuses on <u>outcomes</u> to understand the impact of different options on residents and the wider market
<u>Informs</u> providers and customers of what has and will happen	<u>Engages</u> stakeholders in designing services and stopping others
Meets the <u>immediate priorities</u> but risks reputational damage and poor value for money longer term	Drives <u>strategic development</u> in an open and transparent way
Carries out the decommissioning process in a much <u>shorter</u> time	A <u>longer</u> time period, allowing for any unexpected delays or complications

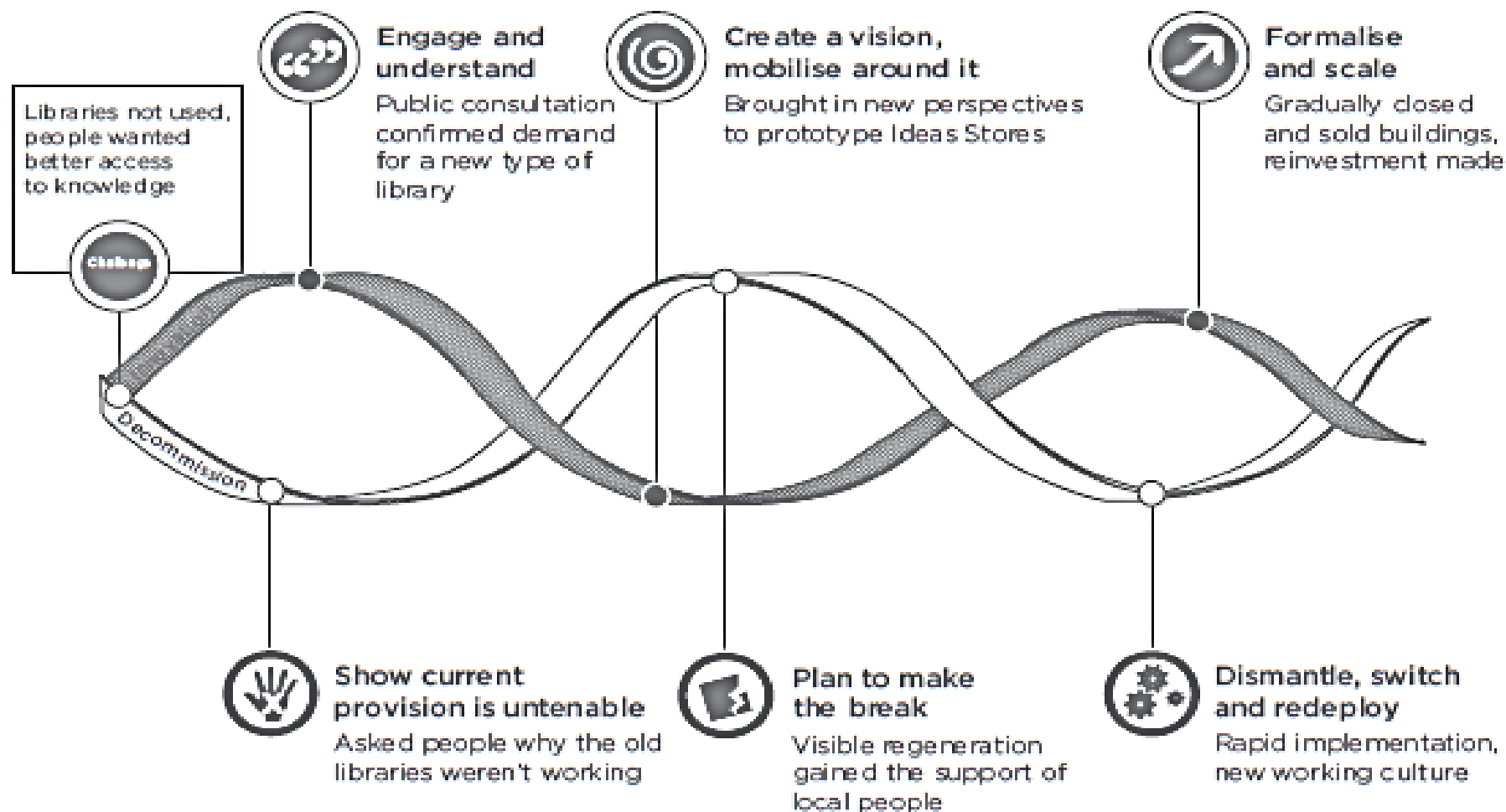
National Audit Office



# Libraries case study

- What were the key factors that made this a successful example of change?
- Are there any lessons to be learned from this case study for your organisation/service?

# Creative decommissioning - NESTA



# **Delivering change (Decommissioning)**

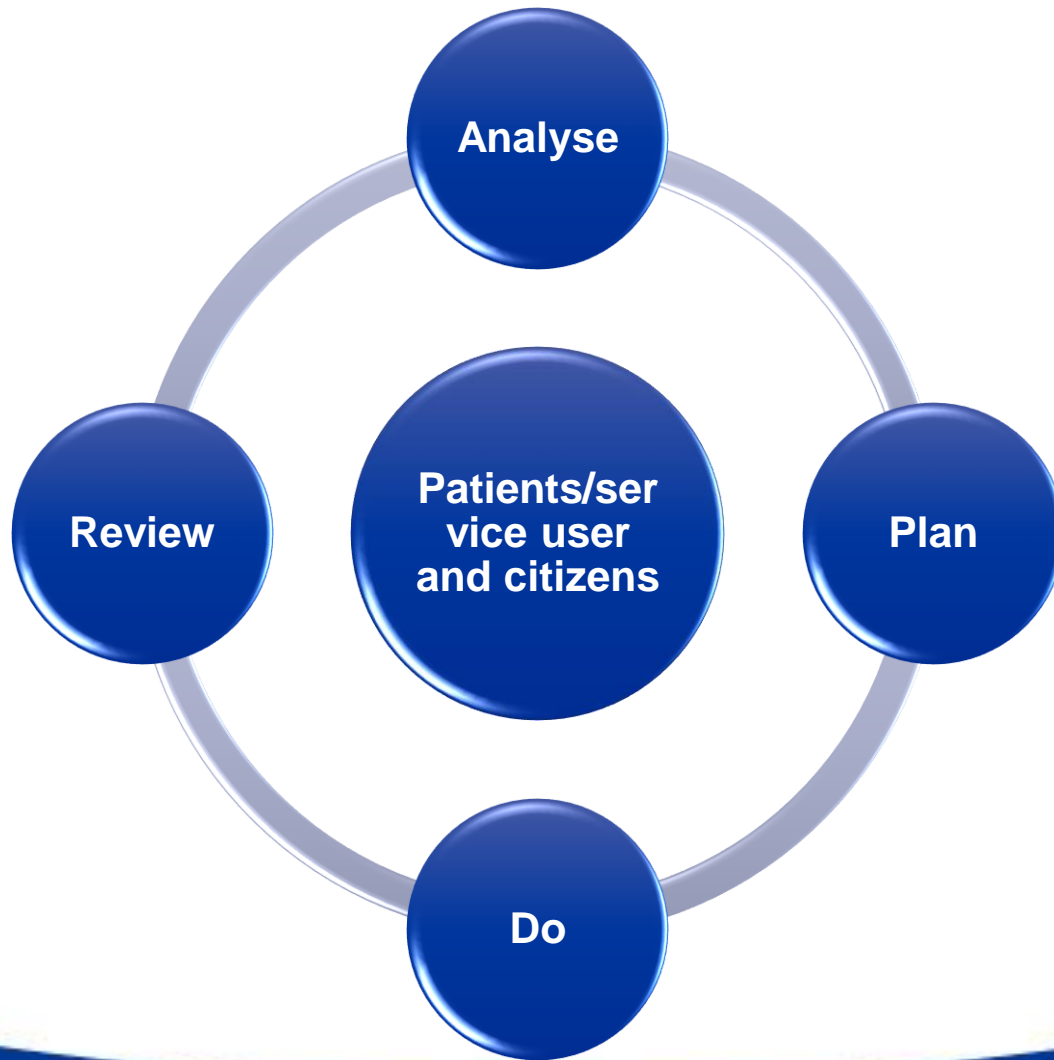
# Why decommission?

- Reductions in demand
- Provider failure (eg closing a care home)
- Quality/performance issues (contract end)
- Regulatory pressures (incl estates)
- Service redesign
- Efficiencies
- Saving money

# Principles of decommissioning

- Transparency and fairness of process, including clear governance arrangements
- Welfare of patients/service users and staff
- Ensure overall value for money
- Ensure stakeholder engagement
- Manage risk to ensure a smooth transition
- Sound communication
- Decommissioning policy?

# The decommissioning cycle



# Decommissioning around the cycle

- **Analyse**: An organised and evidence-based rationale
- **Plan**: A clear and widely agreed plan including communication and engagement
- **Do**: Mobilising the right resources and maintaining strong communication
- **Review**: Are there any lessons we can learn for the future?

# Transition plan

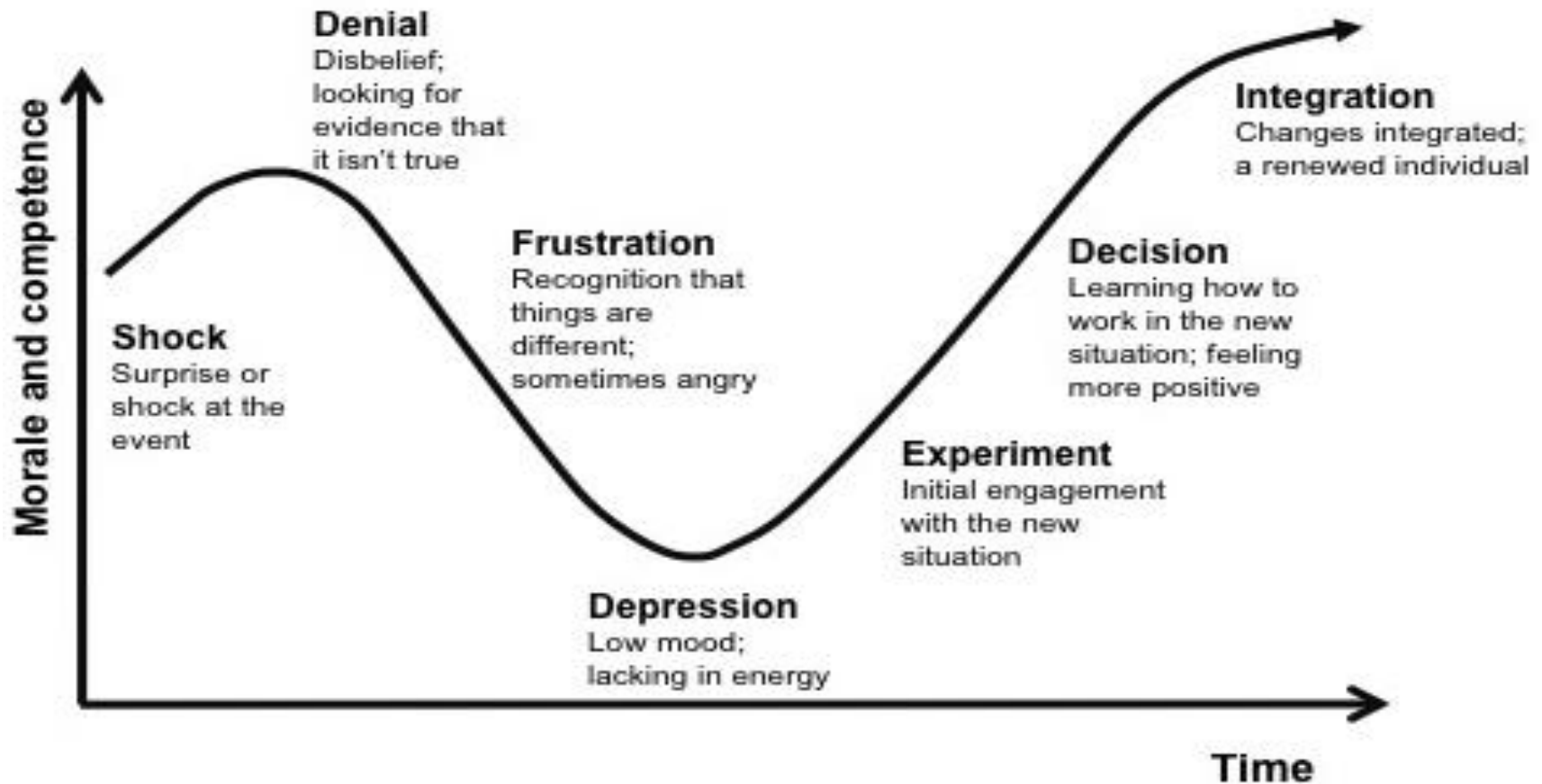
Area	Comments
Service standards	Agreed service standards to be met as the service goes through transition, to protect patients/service users
Timescale	Clarity about the timescale you be working to, and what flexibility there is within this
Information sharing	Agreements about sharing and if necessary transferring information. Early discussion needed to minimise disruption for patients/service users
Review of process	Regular meetings should be scheduled with the service provider during the decommissioning process
Staffing	Arrangements for staff involvement and/or redeployment as required, including the need for TUPE
Media and communications	How media and communications to all stakeholders are to be managed
Contractual arrangements	Any contractual issues to be resolved



# The psychology of change

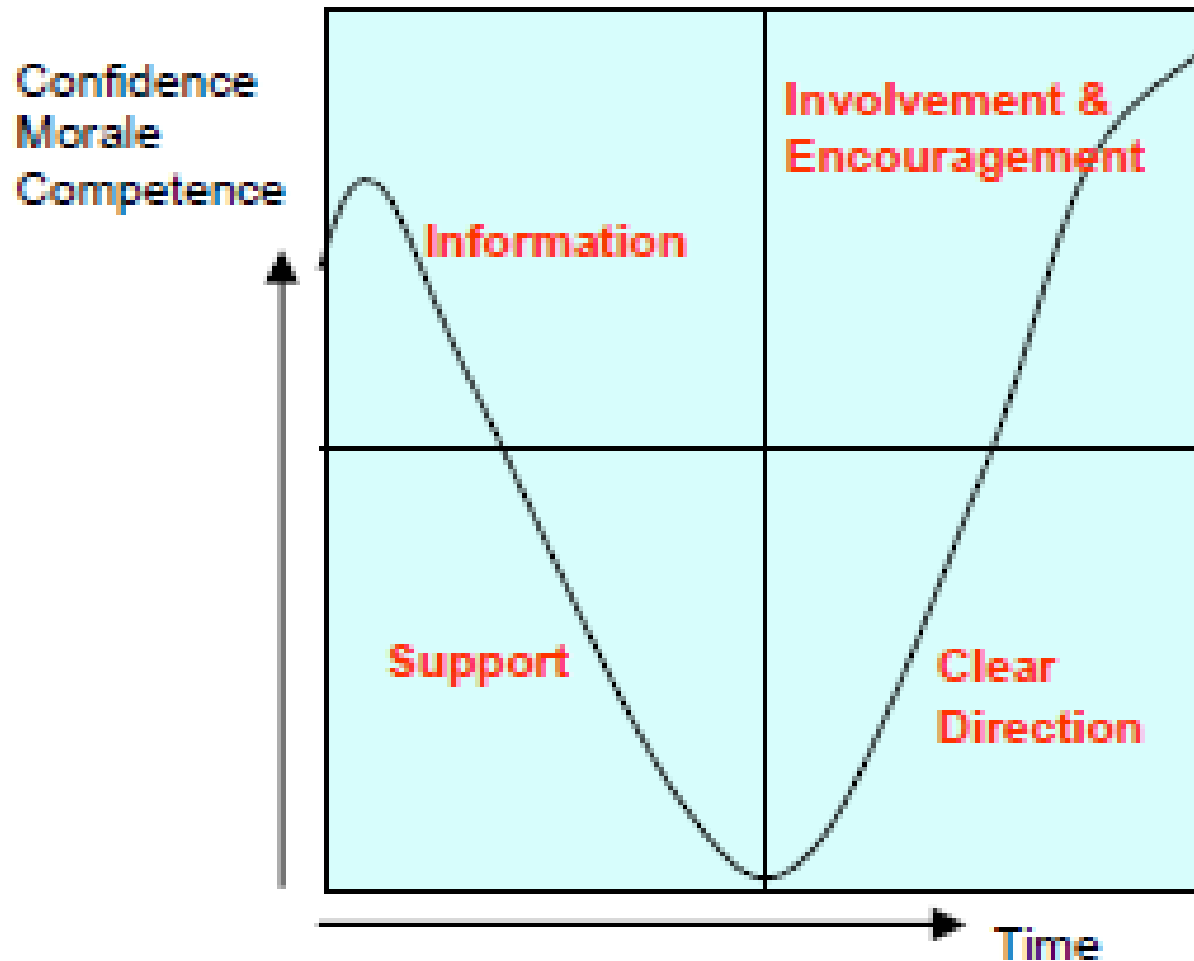
- Research has shown that anyone going through any form of change will go through both an emotional and psychological process.
- The practice of effective change management is designed to help support individuals through this transition curve.
- The following change curve is equally applicable to large scale culture change, personal change and bereavement, de-commissioning of small services, etc.

# The change curve



Source: Kubler Ross (1997) On Death and Dying

# Support



UCL (2008) A Toolkit: Leading and Managing  
Successful Change for Yourself & Others

# Types of resistance



Cognitive

Ideological

Psychological

Power Driven

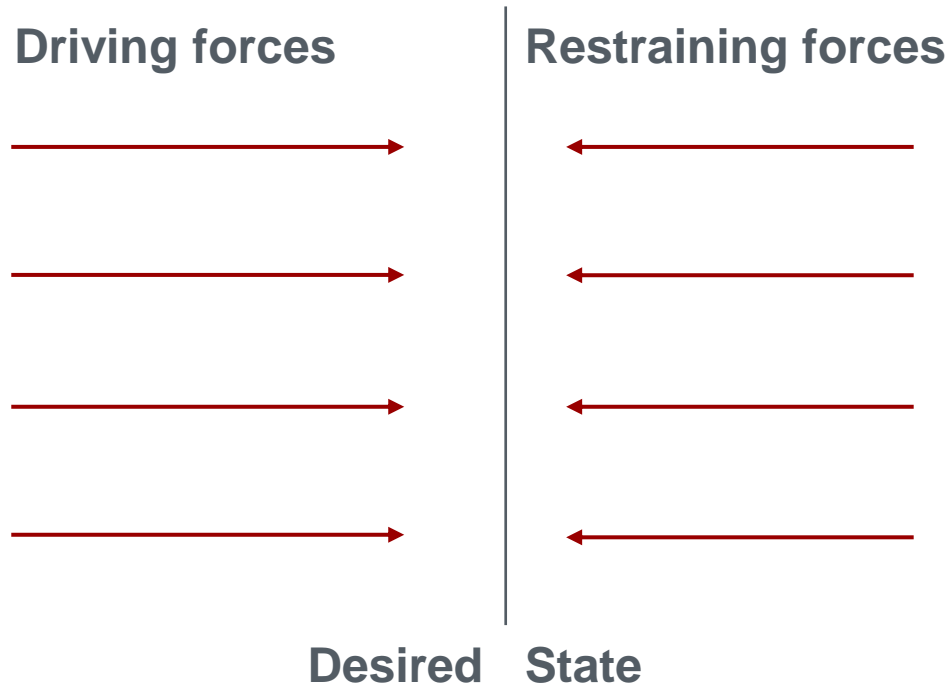
Reproduced from Commissioning Support  
Programme (2010) A-Z of Commissioning

# Force field analysis

- External and internal pressures
- Driving v. restraining forces ( Kurt Lewin )
  - Organisational culture
  - Individual sources

# Force field analysis

## CURRENT SITUATION

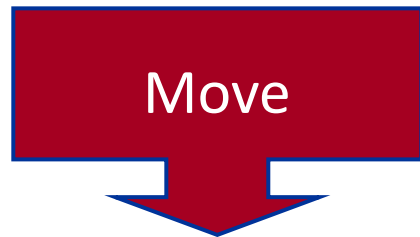


Kurt Lewin 1951

# Change theory in a 'nutshell'



Prepare the organisation  
and individuals for change



Realise the change



Make sure that the change  
becomes "business as  
usual"

Lewin, K (1951)



# The Change Jigsaw

Key: ESSENTIAL FOR CHANGE

Symptom of missing piece

Adapted from Kotter, J (1996)

BURNING  
PLATFORM

Apathy & complacency

VISION

Lack of direction or  
coherence so change  
fizzles out

LEADERSHIP

Poor alignment  
& inertia

CAPACITY & CAPABILITY

Anxiety &  
frustration

COMMUNICATE  
& ENGAGE

People feel the  
change won't  
affect them

OWNERSHIP

AT ALL LEVELS  
Poor design that  
won't last

QUICK WINS

Cynicism that  
change is possible  
& disbelief

PERSONAL  
IMPACT

Lack of individual  
commitment

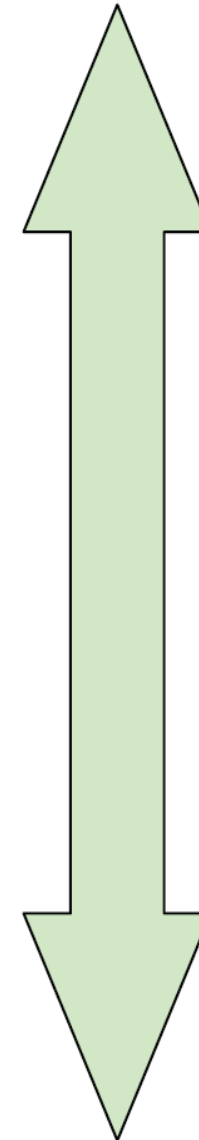
EMBED CHANGE  
SO IT'S BUSINESS  
AS USUAL

Revert to the  
old ways



# Change management strategy

Strategy	Advantages	Disadvantages
Directive	Relatively fast	Ignores the views of those affected by change
Expert	Use relevant expertise Small groups required Relatively fast to implement	Expertise may be challenged Resistance of those not consulted
Negotiated	Change recipients have some say Resistance to change likely to be reduced (or areas of disagreement highlighted)	May be relatively slow Anticipated change may have to be modified
Educative	People committed to change	Relatively slow Likely to require more resources and more costs involved
Participative	Change more likely to be accepted More people committed to change More opportunity	Relatively slow to implement More complex to manage Will require more resources Increased costs



**FAST**  
Clearly Planned  
Little Involvement  
Need to overcome resistance

**SLOW**  
Exploratory  
Wide Involvement  
Minimise Resistance

# Change – from theory to practice

- Identify a commissioning change process you are currently involved in
- Reflect on the change models
- How do they help you to identify the nature of the change, and your role within it?

## More information

- NESTA 2012 [The Art of Exit](#): In search of creative decommissioning.
- [National Audit Office Decommissioning Toolkit: How to Decommission Public Services Delivered by Civil Society Organisations](#)
- IPC (2010) [Guide to decommissioning and service reconfiguration in adult social care](#)
- National Youth Agency. [A Practical Guide to Commissioning Services for Young People Part 8: Decommissioning Checklist](#)

# Contact us

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