

Certificate of the Principles of Commissioning– Grading Matrix

Assessment criteria	Pass (>40%)	Did not Pass (<40%)
a) Demonstrate knowledge and awareness of the different stages and activities of the commissioning cycle	An introduction to a specific commissioning activity in the context of the commissioning cycle, which demonstrates satisfactory and accurate knowledge and understanding of the commissioning cycle.	Introduction suggests there is limited knowledge or understanding of the core material and information offered in the Principles of Commissioning course in regards to the Commissioning Cycle, good commissioning practice, and how this aligns with the activity being described.
b) Demonstrate understanding of appropriate commissioning principles and practice	Explanation of the commissioning activity carried out with demonstrates knowledge as to why such an activity is required and how this is aligned with evidence-informed and outcome-based commissioning practice. Provides reference to learning from the Principles of Commissioning course, and/or the associated reading list, in terms of the good practice associated with the identified commissioning activity.	The purpose of the identified commissioning activity is not clear, and there is very little evidence of learning from the course.
c) Evaluate the effectiveness of the activities undertaken	Describes the activity, and provides satisfactory evidence of evaluation of how well the activity was aligned with the good	Presents no or limited evidence of evaluation of the activity, and is unable to

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	<p>commissioning practice learnt in the course, using examples.</p> <p>Consideration of any challenges and barriers to good practice, and plans to address this in future practice.</p>	<p>offer any conclusions of how this will inform future practice.</p>
<p>d) Provide a reflective commentary that demonstrates personal learning and development</p>	<p>Evidence of professional and personal reflections from attending the course and/or writing the assignment, with consideration of future professional development opportunities for commissioning practice</p>	<p>No personal reflective commentary or the majority are statements are unsupported generalisations</p>