

OXFORD  
**BROOKES**  
UNIVERSITY



institute of  
public care

# Certificate in Commissioning and Purchasing for Public Care

**ZH51/PGASSO**

# Certificate in Commissioning and Purchasing for Public Care

ZH51/PGASSO



Introduction

# Institute of Public Care

- Part of Oxford Brookes University
- We work with central and local government, the NHS, charities and commercial organisations
- Our aim is to improve the health and wellbeing of citizens and communities

# What we do



Evaluation



Training



Consultancy

# About the course

- Longest running (over 20 years) and most popular certified course in commissioning and purchasing
- Compliant with current and imminent legislation
- Meets National Occupational Standards
- Informed by IPC's consultancy, research and evaluation work across England, Scotland, Wales and Ireland
- Balances theory with current practice examples and interactive learning and discussion
- Explores the impact of commissioning practice on diverse communities

# Aims and learning outcomes

- The aim of this programme is to understand the essential elements of commissioning and purchasing, and to share knowledge and compare practice
- By the end of the training participants will be able to:
  - Demonstrate good knowledge of the national agenda for commissioning
  - Analyse your own organisation's commissioning arrangements against good practice
  - Use evidence-informed learning to implement good commissioning practice
  - Critically reflect on own learning and practice

# Face to face - Practicalities and logistics

- Housekeeping
- Timetable, breaks
- Learning climate/ground rules:
  - Be present
  - Be open to new ideas and learning
  - Share information and experience
  - Confidentiality within the room





# Support days online



Give yourself the space to learn and engage with the course



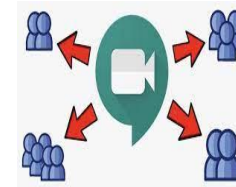
Respect and professional confidentiality



Raise your 'virtual hand' if you would like to contribute or ask a question



This is still a learning environment – be present, join in and contribute



Be prepared to go into breakout rooms and self manage activities and contributions



Keep your camera on where possible



Mute your microphone when not contributing to reduce background noise



Be on time for the modules and from breaks



# Managing course expectations

- There are a number of different approaches to commissioning from across and within organisations
- We assume you'll have live scenarios to work with i.e. bring your own experience to the session
- What can we deal with?
- What can't we deal with?



# 4 Modules – sessions will cover

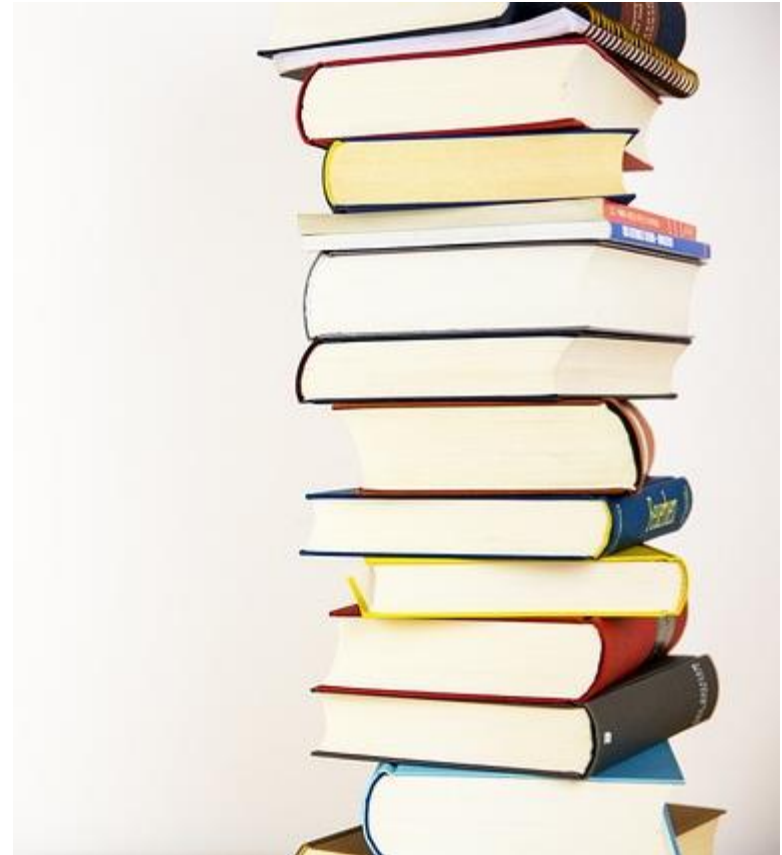
- The national and local agenda
- What is commissioning and how well are we doing it?
- Needs and resource analysis
- Planning and options appraisal
- Accreditation – overview
- Market shaping
- Commissioning for outcomes
- Contract management and procurement
- Monitoring and review
- Person centred approach to commissioning
- Delivering change
- Commissioning skills

# Taught Sessions: dates in your diaries/calendars

- Module 1: **19/3/24**
- Module 2: **20/3/24**
- Module 3: **24/4/24**
- Module 4: **25/4/24**

# Course reading list

which can be accessed  
[HERE](#)



# Certificate of Credit in Commissioning and Purchasing for Public Care

- Accredited by Oxford Brookes University
- Awarded a Certificate of Credit worth 20 CATS credits at postgraduate M level
- Enrolment with Oxford Brookes University
- Additional cost
- Additional input, self study, an assessed work-based project
- Entry criteria apply
- Access to IPC's Alumni Network

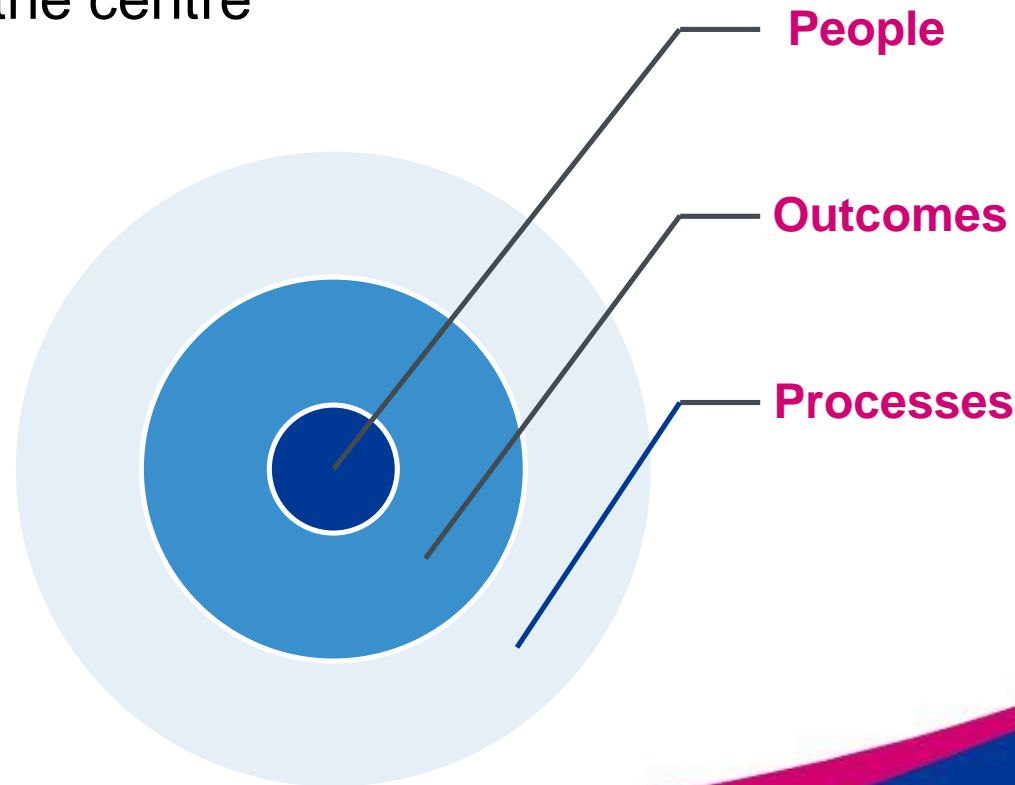
# Institute of Public Care Commissioning Cycle





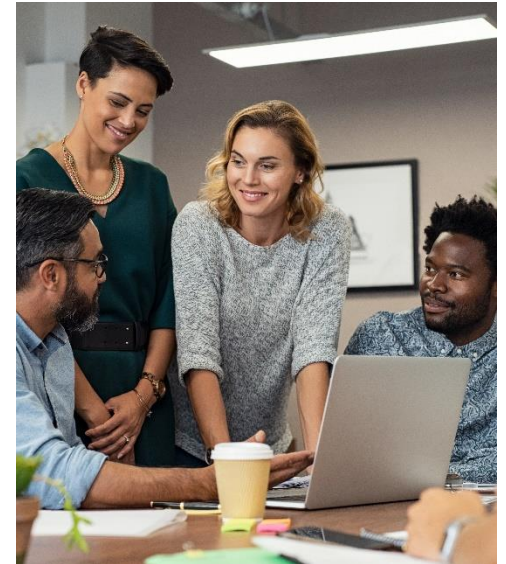
# Core underpinning principles or commissioning

- The model outlines the process
- Our fundamental focus is on outcomes, and putting the person at the centre



# Our collective commissioning principles

- All commissioning decisions are based on **sound evidence of need and improving outcomes** for people who have health and/or care needs and their families
- All commissioning activity is **well planned, coordinated and done in a timely manner** so there is a consistent approach to commissioning across a local area
- Processes will be **fair, open and transparent**
- People with care needs will be **safeguarded**
- **Equality, diversity and fairness** considerations will be embedded within all aspects of commissioning practice



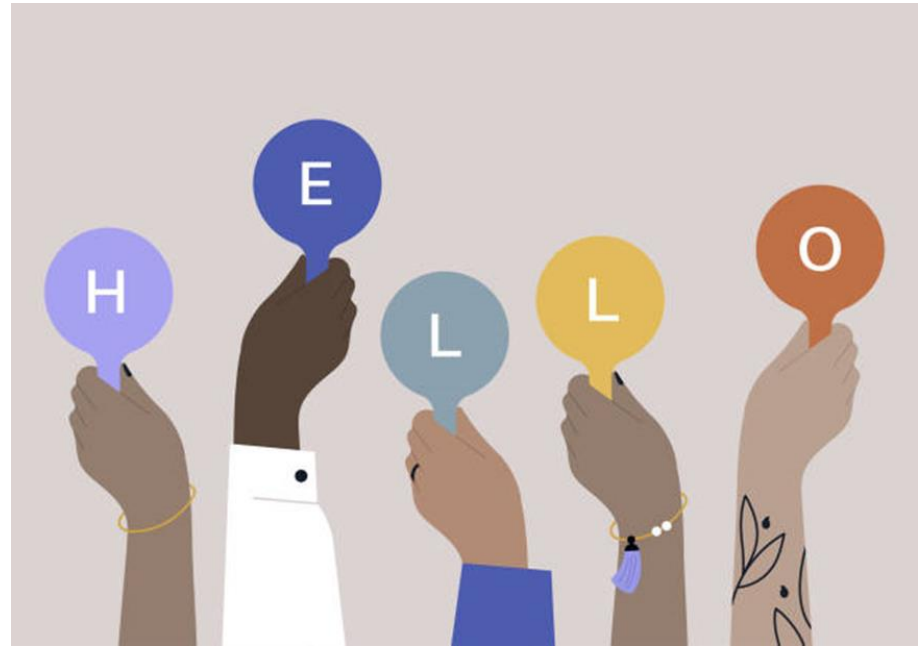
# Our collective commissioning principles



- Efficiencies and quality services will be delivered through **robust risk, contract and performance management**
- All commissioned services should operate on an **open book accounting approach**
- Commissioners actively involve individuals and their families meaningfully so they become **co-designers and co-producers**
- **Value for money** underpins commissioning decisions and inefficient, ineffective, or unsustainable services will be **remodelled to improve value for money or decommissioned**
- **Early intervention and prevention** services will be sought to reduce the need for high cost services in the future

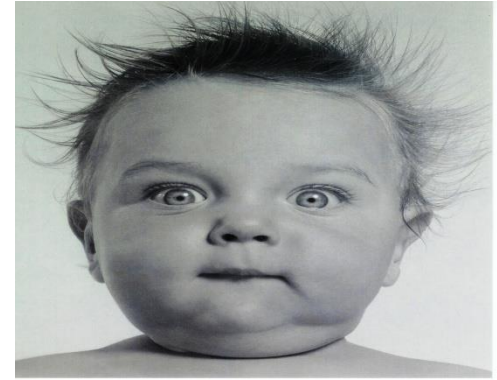
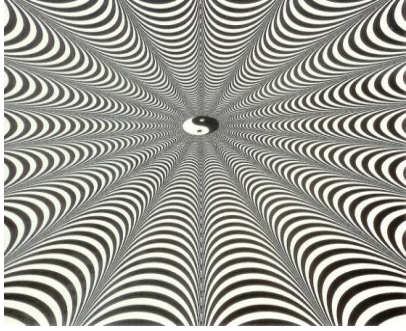
# Introductions

Time to introduce  
yourself...





# Pick a picture that represents what commissioning means to you



# Tell us...

- Your name, role and experience of commissioning...



- ...and why you've picked your picture.



# Group discussion



What is it like to be a commissioner / work in a commissioning role right now?

challenges and opportunities ?

# Contact us



<https://ipc.brookes.ac.uk>



[ipc\\_courses@brookes.ac.uk](mailto:ipc_courses@brookes.ac.uk)



[@ipc\\_brookes](https://twitter.com/ipc_brookes)



01865 790312



[institute-of-public-care-brookes](https://www.linkedin.com/company/institute-of-public-care-brookes)