



The Dorset House School
of Occupational Therapy
Oxford

Prospectus

THE DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY
58 LONDON ROAD
HEADINGTON
OXFORD

Telephone } 62831/2 Oxford
Telegrams }

Recognised by—

The Occupational Therapists Registration Board of the
Council for the Professions Supplementary to Medicine
The Department of Education and Science
The World Federation of Occupational Therapists
The British Association of Occupational Therapists

GOVERNORS

Sir Hugh Casson, M.A., R.A., R.D.I., F.R.I.B.A., F.S.I.A. *Chairman*
G. R. F. Bredin, C.B.E., M.A. *Vice-Chairman*
E. F. Mason, M.B.E., M.B., Ch.B., D.Phys.Med. *Medical Director*
Mrs. M. McCallum, B.C.P.E., C.S.P.
B. M. Mandelbrote, M.A., F.R.C.P., D.P.M.
Mrs. E. Rosemary Rue, M.B., B.S., D.C.H.
J. B. Talbot, M.C.
Lady Williams
J. F. Wyatt, M.A.

PRINCIPAL

Miss B. G. Collins, M.B.A.O.T., T.Dip.

VICE-PRINCIPAL

Miss D. J. King, M.B.A.O.T., T.Dip.

BURSAR

H. L. Dennison, M.A.



Orset House The Entrance Courtyard

etc.

Introduction

DORSET HOUSE, the oldest occupational therapy training school in the country, prepares students for the Diploma examinations of the Association of Occupational Therapists. Founded in Bristol in 1930, by Dr. Elizabeth Casson, the pioneer of the training of Occupational Therapists in this country, it was, in the last war, invited to the Midlands to run the Ministry of Health's special training courses for the Emergency Medical Service, the experimental forerunner of the National Health Service.

In 1946 the School settled in Oxford, and is grateful to the "Town and Gown" of that city for the welcome given, and the consistent interest shown in its work.

The School became a non-profit making company in 1948. It provides a complete training for Occupational Therapists for work in all types of Hospitals and Rehabilitation Centres, and makes a special point of having highly qualified tutors and instructors. It is fortunate in being helped by specialist lecturers, who are members of the University and Hospital staffs, and

in having access to Oxford hospitals, libraries and museums, and to the Oxford Polytechnic and College of Further Education for special courses.

Occupational therapy is a form of medical treatment which is concerned with people who are physically and/or mentally sick and are disabled either temporarily or permanently. The professionally qualified occupational therapist involves the patients in activities designed to promote the restoration and maximum use of function with the aim of helping such people to meet the demands of their working, social and domestic environment, and to participate in life in its fullest sense.

Much of the practice is carried out in hospitals in the National Health Service, but there is also work in independent homes and hospitals, under local authorities, and in schools for the handicapped. State Registration, upon qualification, is advisable for all, and compulsory for those wishing to practise in the National Health Service.

Posts abroad are available for those with experience,

and many of the pioneering ventures in training and practice in Europe, the Commonwealth, and elsewhere, have been inaugurated by graduates from this school.

Scope, Therapeutic and Rehabilitative, in cases of:

Mental disorders and sub-normality.

Physical illness, and residual disability.

Occupational Therapy is practised in hospitals and rehabilitation centres, and in patients' homes. It includes work with people of all ages.

Qualifications for an Occupational Therapist:

Tact, good judgment, integrity, and a mature outlook.

Initiative and enterprise.

A real interest in people.

Organising and executive ability.

Serious interest in medical treatment.

Teaching facilities and Accommodation

The School is fortunate in having well planned premises, especially adapted and designed for theoretical and practical work. There are well stocked libraries with an up-to-date press cutting section, good lecturing facilities, and well-equipped workshops.

The Training Course

The course covers the study of:

- I. *The Body and Mind in Normal Health*
Anatomy and Physiology.
Psychology.
- II. *Deviations from Health by Deficiency, Disease and Trauma*
Medicine and Surgery.
Psychiatry.
- III. *Occupational Therapy for Medical, Surgical and Psychiatric Disabilities*
- IV. *Communication and Management*
Structure and function of statutory and other organisations
Departmental organisation
Patients' records
Stock control and book-keeping
Organisation of industrial work
- V. *Skills*
The management of patients
The use of equipment for treatment
Basic techniques for self-care & independence
Work and craft activities
Group activities
Domestic activities
Basic splintage

VI. *Clinical Experience*

Clinical work in hospitals, rehabilitation centres and with domiciliary cases. For this students are seconded to hospital and other occupational therapy departments in Oxford and other places round the country with which the School has particular links. Instruction and case studies are given by doctors, trained occupational therapists and tutors.

Conditions of Admission to the Course

An adequate standard of theoretical examination capacity is necessary in applicants for training. Personal qualities as well as academic attainment are taken into consideration.

Each application for admission is treated on its own merits and in relation to other applications received. Compliance with the Conditions of Admission to the Course does not in itself entitle any student to admission.

In view of changes in the pattern of subjects offered by applicants for vacancies, the entry requirements have been reviewed and the following are those which will now be considered:—

- A. 5 different subjects—(4 academic), 3 of which must be at "O" level or Grade I, C.S.E., and 2 of

which must be at "A" level.

- B. 6 different subjects, to include 1 at "A" level and 4 at "O" level or Grade I, C.S.E. (5 academic) and 1 other.
- C. 6 different subjects to include — 1 year's full time recognised course (apply to School for particulars), and 5 at "O" level or Grade I, C.S.E. (4 academic and 1 other).
- D. 8 different subjects at "O" level or Grade I, C.S.E., 6 being academic.

A Pass in English Language at "O" level or in Grade I of the C.S.E. is compulsory in each group, and at least 3 subjects must be passed at one sitting.

The choice of subjects and the grades of passes at all levels will be taken into consideration.

It cannot be stressed too much that all candidates should have as wide a general education as possible, and should not be encouraged to leave school too soon, nor to specialise too early. Further education in the post General Certificate period is considered of particular value.

We would draw the attention of applicants to the excellent courses and facilities being offered in Colleges of Further Education through which they may be able to attain the required standard at moderate expense.

A senior First-Aid Certificate (of the St. John

Ambulance Brigade or the British Red Cross Society) is a requisite, and candidates are strongly urged to obtain one before entry. If it is not possible to do so, students are then required to take a course and obtain a Certificate as an extra in their first year.

Candidates accepted for training should come to the course with a knowledge of simple home cooking, learnt and/or practised in the home, in order to be able to help, later, with the rehabilitation of the disabled housewife.

Subjects recommended for candidates wishing to train in Occupational Therapy are:—

Anatomy

and/or Biology, especially Human Biology.

and/or Physics

and/or Chemistry

and/or Zoology

English

Mathematics

Latin

History

Geography

Modern Languages

Students under 18 are not normally accepted for training.

Older Candidates are welcomed and special consideration is given to the requirements of each. Pre-requisites may be varied in such cases, but it is essential that they should offer evidence of work or study of value as a preliminary to training.

There is no particular age limit for the course but candidates who have not undertaken academic study for some years may find it strenuous.

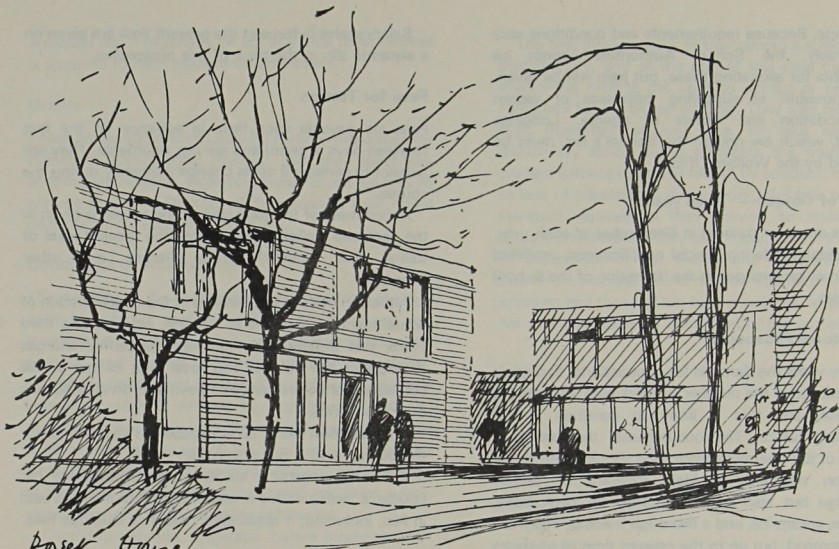
Marrind women, particularly those with school-age children, are rarely able to undertake the course because of its full-time programme and the fact that much of the clinical practice in the second and third years requires the student to live outside the Oxford area.

Welfare

The School employs a full-time Welfare Officer who cares for the general comfort, health and well-being of the students.

Residence

Accommodation is available in the school hostel and two houses for two-thirds of the first year students. These places are offered on the basis of age, the younger students having priority. Other students reside



Dorset House -

The Casson Teaching Wing & May Macdonald House - etc.

in lodgings. Because requirements and conditions vary considerably, the School Authorities cannot be responsible for allocating these, but help will be given, where possible, in supplying addresses of vacant accommodation and names of agents. Lodgings obtained, which are not on the School's list, must be inspected by the Welfare Officer.

Length of Course — Three years.

Students enter for training in September of each year. For candidates offering special qualifications, modified courses may be arranged at the discretion of the School Authorities.

Professional Prospects

For many years the demand for occupational therapists has far exceeded the number of graduates who qualify each year, and this is likely to continue in the foreseeable future. The occupational therapist is a member of the treatment team. She should bring to the profession not only a high standard of clinical knowledge but also special qualities of personality, keenness, enterprise, and a thorough training. Posts are not guaranteed, but up to the present time all students who have qualified at the School have obtained appointments.

Salary scales in force at the present time are given on a separate slip at the back of this prospectus.

Fees for Tuition

Fees are payable each term in advance (in the first fourteen days of term) and are not returnable. They are subject to revision if costs change materially during the course.

An estimate of the total cost of the course is given in the enclosed leaflet which quotes the present level of tuition fees, hostel/lodgings charges, and other expenses.

Although there is a difference in the concentration of actual teaching sessions in the first, second, and third years, this School does not vary its termly charges throughout the course. The total cost of the whole course is, for convenience of payment, divided equally over nine terms.

A registration fee of £5 is payable on acceptance for the course, and is not returnable.

If for any reason a student has to terminate her course, a term's notice is required, or fees must be paid in lieu, including, if applicable, hostel or lodgings fees.

Extras

Books, Materials, Uniform and Examination Fees: (see

enclosed list of expenses.) A list of actual requirements is supplied to each student on enrolment.

Grants

These are available from Local Education Authorities for training in Occupational Therapy. They may cover fees and/or maintenance. Intending students are advised to enquire from The Director of Education in their home districts for conditions of grant aid.

Conditions of Acceptance

The exercise of the profession of occupational therapy calls for certain special qualities of character and temperament and makes persistent demands upon the physical and mental resources of the practitioner. Therefore, no student is accepted without a personal interview which is offered by appointment only to candidates who can fulfil the conditions outlined on page 5, after the receipt of the appropriate application form. (If the standards required have not been fulfilled at the time of applying, plans should be given which show prospects of these being achieved.)

Candidates should, preferably before interview, visit at least one hospital department of Occupational Therapy to observe the work. The school will be glad to give introductions for these visits, if necessary.

The first three months of the training are regarded as probationary, and at the end of this time the School Authorities reserve the right to accept or refuse any candidate for continued training. They also reserve the right thereafter, at any time, to take appropriate disciplinary action or to terminate the training of a student without refund of fees if, by conduct, character, or lack of consistency in her work, she falls below the standard required, in their opinion, to attain proper professional responsibility and integrity, or if in the light of experience of her health and temperament the School Authorities would not feel justified, in her own interests and those of her future patients, in presenting her as a candidate for admission to the profession.

