

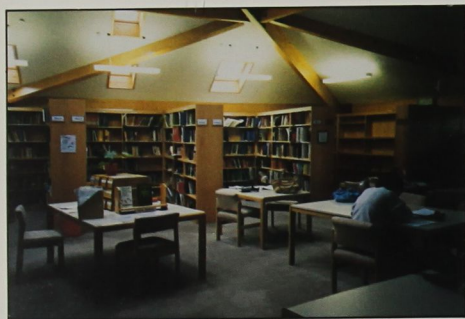
# DORSET HOUSE



SCHOOL OF OCCUPATIONAL THERAPY  
OXFORD

Students on a handicap simulation exercise in the local Oxford area:- finding out for themselves the problems disabled people encounter when making use of community facilities.

During O.T. studies, students learn to identify patients' problems in relation to physical, psychological, social and environmental factors affecting function.



The purpose-built library houses a collection of books and periodicals relevant to the course. There is a separate audio-visual room for the use of videos and tape-slide programmes and a large, pleasant study area. There is easy access to both the Polytechnic library and to other health-care libraries locally.

A small group of students participating in a trust exercise during a drama session. The therapeutic use of drama is used by the Occupational Therapist in a range of psychiatric and mental health settings to help encourage self-expression and self-awareness.

During the three-year course, students are introduced to a range of practical skills and activities which are used as treatment media in Occupational Therapy.



A human biology practical session in progress. This subject is designed to give a foundation in normal biological principles. It introduces the student to the study of the normal structure and function of the human body, and to the concept of pathology.





*I became interested in Occupational Therapy when I was working as an ambulance man locally. It seemed to offer such a wide range of job opportunity with either physically or mentally ill patients, as well as the chance of choosing your location.*

*Initially, I started work as a bank clerk and I found that both these jobs have given me greater confidence in dealing with people and the adaptability to change direction. Resuming full-time study has not been a problem so far. I think Occupational Therapy offers a challenge as well as excellent career prospects, with the background of a sound professional training.*

Paul Cousins, First Year Student



\*\*\*\*\*

*I came across Occupational Therapy when I was thirteen, at a school careers talk, but was persuaded to do business studies instead and subsequently worked in retailing for three years.*

*However, the principle of working with people who are disabled, to improve the quality of their life, continued to appeal to me and I eventually trained at Dorset House where I found my previous experience was used to advantage.*

*Variety is the key to my interest in Occupational Therapy and this is evident during the training as so many topics are covered.*

*In my first job I am now working with people who are severely, physically disabled – work I thoroughly enjoy, although I realise how much there is still to be learnt.*

Anne Pitt, newly qualified Occupational Therapist

\*\*\*\*\*




*Having attended Dorset House straight from school, I qualified in 1974 and have worked in various hospitals – with a brief spell in Social Services – to reach my present post of District Occupational Therapist for Southampton and S.W. Hants Health Authority. Here I am managerially responsible for Occupational Therapy services comprising nearly 200 staff in 7 units and with an annual budget of £1.6 million.*

*I am also Lecturer in Rehabilitation Studies at the university and thus academically accountable to the Europe Professor of Rehabilitation for contributing to the teaching of medical students and other rehabilitation professionals on the MSc course. This post also entails the initiating and conducting of research in this field.*

*My particular interest clinically are orthotics, rheumatology and hand therapy and professionally, O.T. training, manpower issues, quality assurance and competence to practise.*

Sally Gore, District Occupational Therapist



## DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY

*Recognised by the Occupational Therapist's Registration Board of the Council for the Professions Supplementary to Medicine,  
and the College of Occupational Therapists Ltd.*

58 LONDON ROAD, HEADINGTON, OXFORD. OX3 7PE

*Principal:* Mrs. J.D. Mitchell, M.Sc., B.O.T., T.Dip.C.O.T.

Telephone (0865) 62831

### INTRODUCTION

Dorset House is the oldest occupational therapy training school in the country having opened in 1930. Members of the school were instrumental in the formation of the Association of Occupational Therapists (now The British Association of Occupational Therapists, BAOT) in 1936 and students were entered for the first examination of that Association in 1938.

The staff is well-qualified and enthusiastic, aware of the need for the new generation of occupational therapists to be highly professional and competent in all aspects of the work. In addition the School has a wide range of contacts in various types of hospitals and community settings, thus enabling students to have excellent clinical placements.

At present closer links with the Oxford Polytechnic are being negotiated and it is hoped that by the early 1990s, past students will be able to upgrade their Diploma to a Degree, by taking end-on courses.

There is a great demand for occupational therapists in the National Health Service and social services, and although the training is hard the work is interesting and rewarding. Past students work in all types of hospitals and community settings including day centres and schools taking disabled children. Their work can also include visiting disabled clients in their homes. Career prospects are excellent and there are opportunities to work overseas, or to develop particular clinical/research interests. The Diploma of the College of Occupational Therapists is accepted by all EEC Countries and the World Federation of Occupational Therapists, although some member countries require intending practitioners to take additional examinations before they can practise.

A trained occupational therapist may work as a clinician, an educator, a manager or a researcher, and will be involved in the fight against disability and disadvantage in our society.

## **DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY**

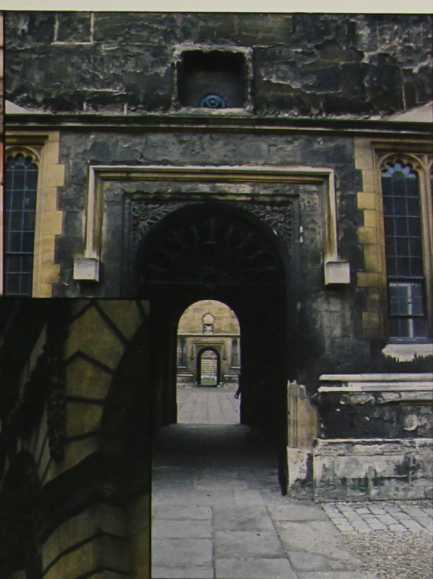
**58 LONDON ROAD**

**HEADINGTON**

**OXFORD**

**OX3 7PE**

**TEL. OXFORD (0865) 62831/2**



## DORSET HOUSE

*... benefits from being located in Oxford with its attendant cultural, educational and social facilities and strong academic history.*

# DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY

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June 1989

## OVERALL COURSE STRUCTURE

The three-year Occupational Therapy Diploma course at Dorset House has been designed as a progressive, integrated learning process, with objectives for each stage of training.

Year 1 focuses on providing a framework for practice, and on basic and applied sciences. The first two terms are school-based, the third term is spent on clinical practice.

Year 2 focuses on the development of professional skills, with a consolidation of basic and applied sciences. The autumn and summer terms are school-based, while the spring term is spent on clinical practice.

Year 3 consists of integrated studies, in which the student will have increased opportunity for independent study and self-directed learning. The autumn term is spent on clinical practice, with the final two terms being school-based.

## COURSE CONTENTS

The Occupational Therapy Diploma course at Dorset House consists of five subject areas:

- Occupational Therapy: which includes -  
physical and psychiatric conditions  
organisation and administration  
treatment techniques  
research methods and statistics  
elective courses
- Human Biology and Disease: which includes -  
anatomy, physiology and kinesiology  
medicine, neurology and orthopaedics
- Behavioural Sciences and Disease: which includes -  
psychology and sociology  
psychiatry
- Professional Forum:  
which offers students an opportunity to participate and organise sessions focussed around the theme of professional attitudes
- Clinical Practice which includes:
  - in Year 1: 2 x 5 week periods of orientation and observation, in two contrasting areas of clinical experience.
  - in Years 2 & 3: two 12 week clinical practices, involving directed and supervised learning and the development of specific professional and managerial skills.
  - in Year 3: an elective practice providing an opportunity for students to select a clinical area of special interest, or to widen previous experience.

P.T.O.

### COURSE ORGANISATION

Some subject areas are arranged in blocks which focus on a particular theme or clinical condition/disability (for example: disability in old age, arthritic conditions).

### Teaching Methods

A combination of lectures, seminars, tutorials and practicals is used.

Examples of seminars/practicals: from Occupational Therapy Studies, (Year 1)

- interview techniques
- lifting and handling techniques
- wheelchair management
- technical workshop
- art
- drama

### ASSESSMENT SCHEME

Each year contains periodic assessment of school-based work, end of course examinations and clinical practice assessment.

Methods of assessment include: prepared essays, practicals, tests, projects, presentations and assignments.

### LEARNING RESOURCES

Dorset House is fortunate in having a well-stocked library on site (built 1986). The Library has approximately 8,500 books, and takes over 60 current journals.

Also on the Library premises is an audiovisual room, with video and tape/slide facilities available for student use.

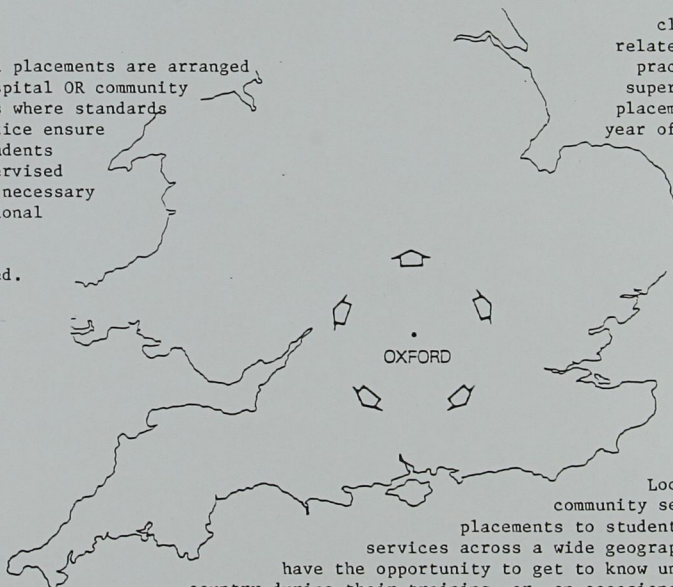
An inter-library loan service is available, and copies of books and articles not held by the library are available from local and national sources.

## CLINICAL PRACTICE

Approximately one third of the training course involves students gaining clinical experience in a wide variety of settings of care. Working under the supervision of experienced occupational therapists, students treat patients in hospitals, or clients living in the community. Students work with individuals of any age, who have physical, psychological or learning difficulties.

During the first year of training, students observe the work of practising occupational therapists and participate in the work at a level appropriate to their stage of training. By the third year, students are expected to work more independently. A balanced range of clinical experience enables students to gain an appreciation of the varied clinical responsibilities of occupational therapists and to acquire their own clinical competencies.

Clinical placements are arranged with hospital OR community services where standards of practice ensure that students are supervised and the necessary professional skills are developed.



Students develop clinical skills and relate theory to practice through supervised clinical placements during each year of training. There are two 5½ week clinical practice placements in Year I, and 12 week placements in Year II and Year III; there is also a short elective placement in Year III.

Local hospitals and community services offer clinical placements to students as do many other services across a wide geographical area. Students have the opportunity to get to know unfamiliar parts of the country during their training, or, on occasions, find themselves nearer home. For the more adventurous, it is even possible to arrange the third year elective clinical placement with an appropriate service abroad.

The integration of practical and theoretical work is a fundamental aspect of the training course. Students learn how to assess the different needs of patients or clients, and evaluate outcomes. An understanding of the many diverse tasks undertaken by occupational therapists is developed during clinical practice placements.

## ENTRY REQUIREMENTS

Applicants should be able to demonstrate by qualifications and/or experience their ability to undertake the course. Personal qualities as well as academic attainment are taken into consideration.

The number of mature students (over 21 years of age) on the course has risen markedly over the past few years: from 25% (1986 intake) to 42% (1988 intake). Mature students can make a valuable contribution to the profession in terms of their varied life experience.

Mature applicants may apply to be exempted from the minimum entrance requirements, but must be able to provide evidence of recent academic study.

The minimum entrance requirements are passes in five approved G.C.E./G.C.S.E. subjects, or their equivalent to include two at 'A' level.

Only grades A-C are acceptable at 'O' level or G.C.S.E.: English Language and Maths or a Science subject are essential at this level.

Two 'AS' levels will be treated as equivalent to 'A' level, and candidates with 4 'AS' levels would be welcome.

Suitable 'A'/'AS' levels include subjects in the Humanities (English Literature, History), the Physical Sciences (Physics, Chemistry), and Home Economics as well as the Behavioural or Biological Sciences.

A BTEC Diploma with 3 full units at merit level in the second year will be counted as the equivalent of 2 'A' levels.

It is strongly recommended that all candidates should visit a range of occupational therapy units before interview. Preference will be given to those candidates who have a genuine interest in working with disabled/disadvantaged people, and who have the personal and practical skills necessary to complete the course.

Before the commencement of the course, candidates will be required to spend one week of observation in an O.T. department of their own choice.

A valid adult standard Certificate in First Aid is required, awarded by a recognised authority. Preferably this should be gained before the start of the course.

On applying to the course, an interview may be offered by appointment, after the receipt of the appropriate application from the Clearing House. Each application for admission is treated on its own merits, and in relation to other applications received. Compliance with the Entry Requirements does not in itself entitle any applicant to admission. Students under 18 are not normally accepted.

## APPLICATIONS

Candidates wishing to obtain admission to the School should apply through the Occupational Therapy Training Clearing House (application form enclosed). The address is as follows:

College of Occupational Therapists,  
Occupational Therapy Training Clearing House,  
20, Rede Place,  
London, W2 4TU

### ACCOMMODATION

Dorset House has a student hostel on site, which can provide accommodation for fifty-five students.

The Bursar and the Students' Union can provide help and advice to students in finding suitable local accommodation, apart from the hostel.

### BURSARIES AND FURTHER EDUCATION AWARDS

The Department of Health provides bursaries for student occupational therapists, which are similar to the Further Education awards made by Local Education Authorities. The bursary includes the payment of tuition, examination and certain other fees, and a maintenance allowance calculated by reference to parental marital circumstances.

All students normally resident in England and Wales who are accepted for training will receive a bursary. The School provides the Department of Health with the necessary information about this and students should not apply personally.

Intending students who are normally resident in Scotland or Northern Ireland should apply for information concerning grant aid to:

- a) Scottish Education Department, or b) Department of Health & Social Services,  
Gyleview House, Personnel 7,  
3, Redheughs Rigg, Room 1015, Dundonald House,  
South Gyle, Upper Newtownards Road,  
Edinburgh. EH12 9HH. Belfast. BT4 3SF  
(031 244 5872)

### LIST OF GOVERNORS AND STAFF

#### GOVERNORS

J. Casson, O.B.E.  
J.D. Feltham, M.A.  
Dulcie G. Gooding, M.B., B.S., D.P.H., F.F.C.M.  
B.E. Hulse, O.B.E., I.P.F.A.  
B.M. Mandelbrote, M.A., F.R.C.P., D.P.M.  
Miss M.A. Mendez, O.B.E., F.C.O.T.  
J. Mercer, B.Sc., Ac.Dip.Ed., Ph.D.  
D.T. Wade, M.D., M.R.C.P.  
Lady Williams

#### PRINCIPAL

Mrs. E. M. Burrows, B.Sc., Dip. C.O.T.

#### VICE-PRINCIPAL

Miss J. M. Freston, T.Dip.C.O.T.

#### BURSAR

Mr. B. A. Davies, D.M.S., M.B.I.M.

#### CLINICAL PRACTICE CO-ORDINATOR

Miss S. H. Hobson, T.Dip.C.O.T., Cert.Ed.(F.E.)

P.T.O.

#### THEORETICAL LECTURERS

Full-Time	Miss E. A. Atkinson, Dip.C.O.T., Cert.Ed.(F.E.)
	Miss S. A. Feaver, Dip.C.O.T.
	Mrs. C. Gray, B.A., T.Dip.C.O.T.
	Miss S. E. Hutchings, T.Dip.C.O.T., Cert.Ed.(F.E.)
	Mrs. Z. B. Maslin, M.Sc., B.S.O.T., T.Dip.C.O.T.
Part-Time	Mrs. S. Peach, B.A., T.Dip.C.O.T.
	Miss M-C. Taylor, B.A.(Hons), Dip.C.O.T.
	Mrs. A. Arnold, B.A., M.A., M.Litt., M.Phil., T.Dip. in F.E.
	Miss A. J. Colburn, M.Sc., B.O.T., Dip.C.O.T.
	Mrs. S. Dunscombe, Dip.C.O.T.
	Mrs. M. Gottwald, T.Dip.C.O.T.
	Mrs. P. A. Norman, B.A., M.C.S.P.

#### HONORARY LECTURER

Mr. J. R. Chick, Dip.C.O.T.

#### TREATMENT TECHNIQUES LECTURERS

Full-Time	Mr. M. W. Leggett, University of London Teaching Certificate.
	Miss S. F. Maclure, N.D.D., City & Guilds Tech. Teaching Certificate.
Part-Time	Miss N. M. E. Beer, B.A., L.R.A.M., A.D.B.
	Mr. F. L. Carter, B.Sc.(Hons).
	Mrs. M. Smith, N.D.D., City & Guilds Further Ed. Teaching Certificate.

#### LIBRARIAN

Mrs. S. Croft, Dip.C.O.T.

#### EXTERNAL LECTURERS/ADVISORS

Dr. E. Toescu, Oxford University Dept. of Human Anatomy.

Medical Staff of Oxford University Department of Clinical Neurology and Nuffield Department of Clinical Medicine.

Mr. M. Smith, F.R.C.S., Clinical Lecturer, Nuffield Department of Orthopaedic Surgery, Nuffield Orthopaedic Centre, Headington, Oxford. OX3 7LD.

Dr. B.P. Wordsworth, M.B., M.R.C.P., Senior Registrar, Mary Marlborough Lodge, Nuffield Orthopaedic Centre, Oxford. OX3 7LD.

Dr. R. Peveler, M.A., Ph.D., B.M., B.Ch., M.R.C.Psych., Research Psychiatrist, University Dept. of Psychiatry, Warneford Hospital, Oxford.

Hi!

This is the student page, which we hope will help to create a fuller picture of student life at Dorset House.

Oxford has a culturally rich and varied student population, so there is a lot to get involved in and enjoy. We have close links with the Polytechnic - a short distance away, and are free to use all the facilities it provides: sports clubs; societies; bars; social events.

In addition, Dorset House, despite being a small college, has an active Student Union, and aims to give students here all the benefits that are available at larger educational establishments. As part of the National Union of Students, we encourage membership, since this provides a number of benefits, such as travel and retail discounts. Our Student Union is also part of an area network of Student Union bodies which keeps students up-to-date on local and national issues, particularly those regarding health, education and human rights.

Some of the services we provide include:

1. information and advice on accommodation and housing benefits;
2. representation of students' ideas at staff level;
3. campaigning leaflets;
4. information about Oxford for new students;
5. details of events in and around Oxford.

A variety of social events, such as barbeques, parties and 'crazy' fund-raising activities are organised by the Student Union throughout the year and we do our best to increase social contacts with other colleges in the area.

The welfare of new students is a key priority for the Student Union. We endeavour to make everyone feel at home, and enjoy every aspect of Dorset House to the full.

Written by the Students'  
Union Committee  
Winter 1988

## "IS O.T. WHAT I REALLY WANT TO DO?"

"Occupational Therapy is the treatment of physical and psychiatric conditions through specific selected activities, in order to help people reach their maximum level of function and independence in all aspects of daily life."

An O.T. requires certain qualities of character and temperament, and current practice today can make persistent demands upon the mental and physical resources of the practitioner. Confidence in dealing with people from a range of backgrounds and circumstances can be useful and pertinent, for effective patient-therapist relationships.

Do you possess any of these personal qualities and attributes?

- a real interest in people
- ability to work as a member of a team
- decision-making and creative problem-solving ability
- organisational abilities: of self, and others
- sensitivity to the needs of others
- competent communication skills
- coping skills within a range of different situations
- initiative and ability to take responsibility
- a positive response to fresh challenges
- ability to learn, and explore new ideas

### CAREER PROSPECTS

The demand for O.Ts exceeds the number who qualify each year. Posts are not guaranteed but, up to the present time, those who have qualified from Dorset House have experienced little difficulty in obtaining employment.

Examples of recent diplomates' areas of employment:

- acute admission (mental illness)
- young disabled unit
- community mental handicap
- day hospital for the elderly mentally ill
- rotational posts in physical medicine, mental illness and mental handicap

Extracts from a recent magazine article, featuring O.T. as its 'career of the week':

"... Her enthusiasm for her job is inspiring: 'It's practical,' she says. 'I'm not sitting at a desk all day, I can see results, and I'm very much my own boss - not taking orders from anyone.'"

"It's a good job for ambitious people - you can use so many aspects of yourself. And, because of the desperate shortage of O.Ts, you can rise up the profession fairly quickly. You'll never be unemployed and you'll never be bored."

(Paula Jeffreson, Occupational Therapist)

Current salary scales are comparable with other Professions Supplementary to Medicine (for example; physiotherapists, radiographers). On qualifying, a basic grade Occupational Therapist starts on £8,000 p.a., with an average salary, after a few years of approximately £11,390 p.a.

BED & BREAKFAST ACCOMMODATION

HOTELS

TERMS

MOUNT PLEASANT HOTEL -  
76, London Road,  
Headington, Oxford.

Single: - £30  
Double: - from £40

Tel: 0865 68877/62749

GUEST HOUSES

TERMS

RED MULLIONS GUEST HOUSE -  
23, London Road,  
Headington, Oxford.

Single: - £16 - £30  
Double: - £30 - £40

Tel: 0865 64727

This guest house is practically opposite Dorset House School.

PICKWICK GUEST HOUSE -  
17, London Road,  
Headington, Oxford.

Single: - £16 - £18  
Double: - £30 - £40

Tel: 0865 750487

This guest house is practically opposite Dorset House School.

THE DIAL HOUSE -  
25, London Road,  
Headington, Oxford.

Single: - £16 - £18  
Double: - £28 - £34

Tel: 0865 69944

This guest house is practically opposite Dorset House School.

THE CONIFERS GUEST HOUSE -  
116, The Slade,  
Headington, Oxford.

Single: - £14 - £17  
Double: - £28 - £38

Tel: 0865 63055

PRIVATE BED & BREAKFAST

TERMS

Mrs. C.M. Evans -  
438, Marston Road,  
Marston, Oxford.

Single: - £9 - £ 9.50  
Double: - £18 - £19  
(1 single room)  
(1 double room)

Tel: 0865 721023

Mrs. Murphy -  
63, Windmill Road,  
Headington, Oxford.

Single: - £12 - £13  
Double: - £19 - £20  
(1 single room)  
(2 twin rooms )

Tel: 0865 63024

A full list can be obtained for 30p from:  
The Oxford Information Centre,  
St. Aldates,  
Oxford. OX1 1DY

Tel: 0865 726871  
Booking Service available.

P.T.O.



DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY

58, London Road,  
Headington,  
Oxford. OX3 7PE.

(0865 62831)

The following visiting days for prospective students of occupational therapy have been arranged at Dorset House.

Monday, 25th September 1989 2.00 p.m.  
Monday, 23rd October 1989 2.00 p.m.  
Monday, 27th November 1989 2.00 p.m.  
Monday, 29th January 1990 2.00 p.m.  
Monday, 26th February 1990 2.00 p.m.  
Monday, 19th March 1990 2.00 p.m.  
Monday, 30th April 1990 2.00 p.m.  
Tuesday, 29th May 1990 2.00 p.m.  
Monday, 25th June 1990 2.00 p.m.

If you would like to come to one of these days, please complete and return the slip below, indicating which date you are able to attend.

N.B. The Careers talk and tour of the school commences at 2.00 p.m.

(June 1989)

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DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY

I shall be able to attend Visiting Day on the following date:-

\_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Tel. No. \_\_\_\_\_

DORSET HOUSE SCHOOL OF OCCUPATIONAL THERAPY

ESTIMATE OF EXPENSES FOR COURSE COMMENCING SEPTEMBER 1989

		£
1st Year	Tuition and associated fees	2420.00
	Uniform	30.00
	Books, stationery and craft materials	160.00
	Living expenses (hostel/lodging charges, food, clothing, travel etc.)	2450.00
		<hr/> 5060.00 <hr/>
2nd Year	Tuition and associated fees	2540.00
	Books, stationery and craft materials	100.00
	Living expenses	2575.00
		<hr/> 5215.00 <hr/>
3rd Year	Tuition and associated fees	2670.00
	Books and stationery	50.00
	Living expenses	2670.00
		<hr/> 5390.00 <hr/>

- Notes:
1. Figures given are estimates only.
  2. Most U.K. students are eligible to receive one of the following awards:
    - a) Department of Health Bursary (English & Welsh residents).
    - b) Education Department Award (Scottish residents).
    - c) Health Authority Sponsorship.

The first two include payment in full of the tuition and associated fees listed above, irrespective of own and parental income. The Scottish award only covers part of these fees (for 1989/90 - £1800).

In addition students may receive assistance with living expenses in the form of a maintenance grant however this is means tested. Further details are given in the Department of Education & Science booklet "Grants to Students - A Brief Guide" which can be obtained from your Local Education Authority. Scottish students - "Guide to Students' Allowances" from the Scottish Education Department, Gyleview House, 3, Redheughs Rigg, South Gyle, Edinburgh. EH12 9HH.

3. The living expenses estimate equates to the approximate amount of maintenance grant that would be awarded by the Department of Health to a student receiving a full grant. Many students find this barely adequate.

OVERSEAS STUDENTS

ENTRY QUALIFICATIONS

LANGUAGE

All students whose natural language is not English must offer a pass level in an English language examination. This could be one from the list below:-

- 1) Certificate of Proficiency in English of the University of Cambridge, Grade C or above.
- 2) British Council English Language Testing Service Band 7.0
- 3) General Certificate of Education (U.K.):  
GCE 'O' level or GCSE English Language, Grade C or above.  
'A' level English, Grade E or above.  
'A/O' Additional English, Grade C or above.

Acceptance for training will be conditional on obtaining the required English qualification before the date of entry to training, but candidates may submit their applications before obtaining these certificates. Candidates undertaking special courses in English should ensure that these lead to one of the recognised qualifications.

SCHOOL LEAVING CERTIFICATE EXAMINATIONS

Students who are educated under a non-British system must hold a certificate which will admit them to a three-year degree course of studies at a University in their own country before they can apply; the certificate must cover a suitable range of at least six subjects.

Students who have taken examinations organised and recognised by the British examining bodies as equivalent to GCE/GCSE must obtain 'O' level passes in a suitable range of five subjects, and passes in two additional subjects at 'A' level or its equivalent.

GRANTS

British Government grants are not available to overseas students who should enquire about financial aid from their own education or government departments. There are no scholarships available through Dorset House School or the College of Occupational Therapists.

EEC RESIDENTS

EEC residents are entitled to payment of fees by the British Department of Health but not to maintenance grants or travelling expenses.

It is advisable for overseas students to spend a period of up to six months working in this country, to gain familiarity with the language and way of life.

# Occupational Therapy Training Clearing House

College of Occupational Therapists

20 Rede Place, Bayswater, London, W2 4TU

Students wishing to enter Occupational Therapy Training Schools in the United Kingdom will be required to make their application through the College's Clearing House.

The Clearing House will forward the applicants' papers to the Schools of first choice and if necessary, will continue to forward them until either vacancies are offered or until no suitable vacancies remain.

Applications are considered by Schools from September of the year **before** entry to training. Application forms and instructions are available from June.

## Candidates should:

- (i) Make sure they comply with the educational requirements.  
Note: These may vary in respect of certain Schools.
- (ii) Obtain prospectuses from the Schools in which they are interested (a list of Schools will be supplied by the Clearing House).
- (iii) Send one form CH.1 (there is one at the foot of this information sheet) to the Clearing House, as soon as possible after 1st June in the year preceding entry.
- (iv) Applicants should note that when application papers are submitted to the Clearing House a fee is payable, but this should **not** be sent with form CH.1 below applying for the necessary papers.

**Late Applications may be submitted at any time** and the Clearing House will provide late applicants with information about remaining vacancies.

College of Occupational Therapists  
Training Clearing House,  
20 Rede Place,  
Bayswater, London W2 4TU

CH.1

Surname.....  
(block letters) Mr/Mrs./Miss

Other names (in full) .....

Address .....

Date of birth ..... 19 .....

Year for which seeking entry to a School .....

Date ..... Signature .....

Candidates should complete this form and send it to the Occupational Therapy Clearing House together with an envelope measuring 6½ in by 9½ in (16cm x 24cm) and addressed to themselves. United Kingdom candidates should affix stamps of sufficient value for a packet weighing 100g. Overseas students should enclose three international reply coupons.

NO FEE SHOULD BE SENT WITH THIS FORM



*Occupational Therapy is an interesting career for men and women with the skill and resourcefulness to help people with physical and mental problems. Various activities and techniques are used to treat people who are temporarily or permanently disabled and help them cope with everyday life.*

N.H.S. definition