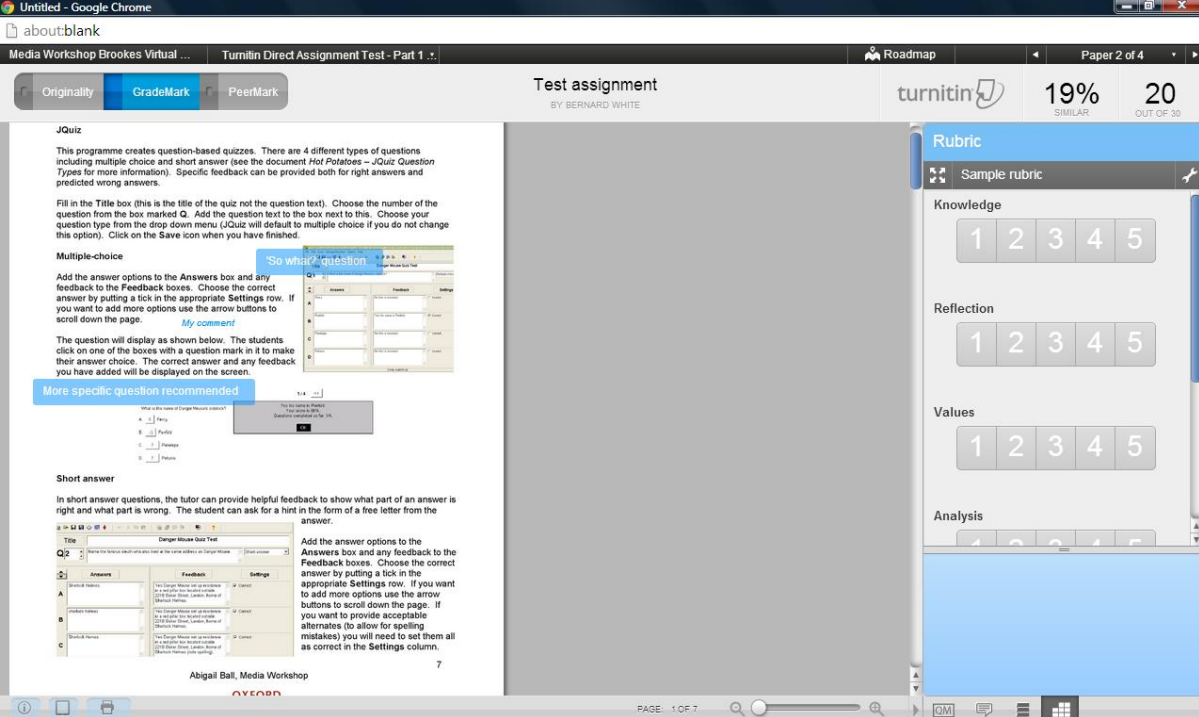


Using rubrics

Open the GradeMark interface by clicking on the pencil icon in the Submission inbox. Make sure that the **Rubric** button (the one with the little squares) is selected at the bottom of the right hand pane.


If a rubric has been attached to the assignment it will appear in the right hand pane. If the pane is blank no rubric has been attached.



The screenshot shows the Turnitin GradeMark interface. The main area displays a 'Test assignment' by Bernard White. The interface is divided into three panes: 'Originality', 'GradeMark', and 'PeerMark'. The 'GradeMark' pane shows a 'JQuiz' document with instructions and a multiple-choice question. The right-hand pane is titled 'Rubric' and shows a 'Sample rubric' with three criteria: 'Knowledge', 'Reflection', and 'Values'. Each criterion has a scale of five numbers (1-5). At the top of the rubric pane, there is a 'turnitin' logo, a '19%' similarity score, and a '20' out of 30 score. At the bottom of the rubric pane, there is a 'Use full size...' button with a square icon containing four arrows pointing outwards.

When you hover over one of the numbers its description will be displayed in the blue box at the bottom of the right hand pane.

Simply click on the appropriate number for each of the criterion. You will have to scroll down the pane to access each individual criterion. If you have chosen to use the standard or custom rubric you will see a **Rubric score** and a **Rubric percentage** value displayed at the bottom of the pane. If you have chosen a qualitative rubric no marks will be awarded.

You can view a full size version of the rubric by clicking the **Use full size...**  button at the top of the right hand pane. An example is shown below.

Expanded View - Google Chrome
https://submit.ac.uk/expanded_rubric?aid=1409618&cid=570957&u=3562568&lang=en_us&#paper/25432692/read/9278264&iptcid=expanded_rubric_14126847
 Media Workshop Brookes Virtual Training Site (Moodle 570957) | Turnitin Direct Assignment Test - Part 1 (Moodle 1409618) | Test assignment BY BERNARD WHITE

Sample rubric Saved

CRITERIA	SCALES				
	Distinction	Merit	Pass	Refer	Fail
Knowledge Core Knowledge	Ability to synthesise new understandings of the subject material, teaching methods and student learning. Locates personal practice clearly in a context of national, institutional and/or departmental policy. Responds to learner diversity, external environment, disciplinary	Ability to analyse the subject material, teaching methods and student learning using a wide range of approaches. Ability to explain learner difference, approaches to knowledge and different external policy imperatives.	Ability to describe subject material, teaching methods and student learning. Applies policy and practice in accordance with an understanding of learner difference.	Limited knowledge and understanding of subject material, teaching methods and student learning characterised by lists of names or approaches with few connections drawn between them.	Little knowledge and understanding of subject material, teaching methods and student learning. Lack of internal consistency. Incoherently repeated terms.
Reflection Reflection and evaluation	Evidence of critical insight into own practice. Seeks feedback from a number of sources, including QA and QE processes, critically analysing the feedback and developing improved practice.	Evidence of critical insight into QA and QE processes and their own practice. Seeks and accepts feedback from at least one source outside of themselves and uses it to enhance practice.	Evidence of awareness of QA and QE processes and their own practice. Shows willingness and ability to evaluate their own practice and introduce change.	Little evidence of awareness of own practice and/or QA and QE processes. Little evidence of impact of reflection on practice.	Lack of evidence of awareness of own practice and/or QA and QE processes. Lack of evidence of willingness to reflect on practice or make changes.
Values Professional values	In an environment of competing values systems, shows ability to work within the UKPSF value systems in a proactive way.	Ability to work within the UKPSF values systems in such a way that values are consistently demonstrated in practice; appreciates other value systems.	UKPSF values described or implied and demonstrated in practice. Aware of other value systems.	Little evidence of UKPSF values being used in practice. Little awareness of other value systems.	No evidence of UKPSF values or other value systems being used in practice.

This qualitative rubric will not result in a score. However, it is a valuable feedback mechanism for students and writers.
 Inbox - abigailball2@gmail.com - Gmail - Mozilla Firefox Close

Once you are happy with the marks for the standard or custom rubric click on the **Apply rubric percentage to grade** button at the bottom of the right hand pane. This will add the mark to the **Grade** field at the top right hand corner of the GradeMark interface (showing here as 20).

Navigate to the next submission using the back and forth arrows in the black bar at the very top of the GradeMark interface (on either side of Paper 2 of 4 in this example).

Roadmap Paper 2 of 4

turnitin 19% SIMILAR 20 OUT OF 30

Rubric