

GET PUBLISHED!

A student guide

Get Published! is a university-wide initiative, part of PESE2 - the Programme for Enhancing the Student Experience

GET INVOLVED!

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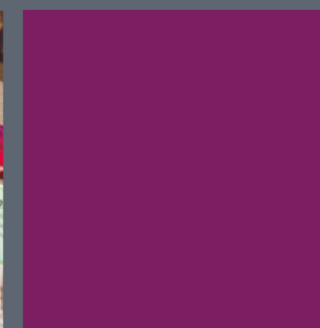
Contact: getpublished@brookes.ac.uk

Find out more:

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@Brookes_GP



*Be Heard
Be Seen
Be Read*

What is Get Published!?

The *Get Published!* project aims to:

- Enhance your research literacy
- Allow you to share your research findings with a wide audience
- Enable you to stand out from the crowd
- Create the UK's first institutional online collection of undergraduate research.

Get Published! is about you shaping your experience, with opportunities to learn in ways that develop professionalism and prepare you for making a constructive contribution to society.

“Every university graduate should understand that no idea is fully formed until it can be communicated... Dissemination of results is an essential and integral part of the research process.”

Boyer Commission, 1998: 24



Why get involved?

Get Published! will allow you to challenge yourself, improving upon key transferable skills — such as research literacy, communication, and peer support — while simultaneously increasing your profile in both the wider academic community and the public.

Regardless of what you go on to pursue next, the Get Published! experience will help you to develop valuable attributes: you will not only learn how to present vast amounts of information in a concise and accessible manner, but you will also have the opportunity to build a professional network with potential employers; and for those of you planning to study further, engaging with research means you'll be well-equipped to explore your chosen discipline at a deeper level. Therefore, no matter what you choose to do after you have graduated, you will have a competitive edge in the job market.

“Publishing my research has boosted my confidence, helped me to develop my ideas further, and opened up a wealth of new opportunities!”

Tom Mitchell, Student

“Presenting my research to members of Parliament was inspiring, and it has motivated me to champion the opportunity for other Brookes students to publish their research too.”

Samantha Ball, Student