

**ASKe (Assessment Standards Knowledge exchange) is a Centre for Excellence in Teaching and Learning (CETL) based in the Business School at Oxford Brookes University**

### ASKe works in three areas:

- Supporting good assessment practice across the University and beyond
- Pioneering new and effective assessment practice based on research the team carries out
- Cultivating a community of practice through the development of social environment and physical space. Enhancing a sense of academic community encourages staff and students to contribute to the development of a shared understanding of academic standards as well as improving the learning experience

**Our website has more information:**

**[www.brookes.ac.uk/aske](http://www.brookes.ac.uk/aske)**

You can also contact **Assessment Standards Knowledge** exchange

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### Brookes Student Union

Brookes Students' Union recognises that many students are not happy with the feedback that they receive. The Students' Union has been working closely with the University to improve the feedback that students get on assessment.

### Activities include:

- Consulting with students (over 500 responded!) on their experience of feedback
- Creating a Vox Pop DVD in which students express their views on feedback
- Running a campaign to get greater University commitment to feedback on assessment and exams
- Working with ASKe to produce this leaflet

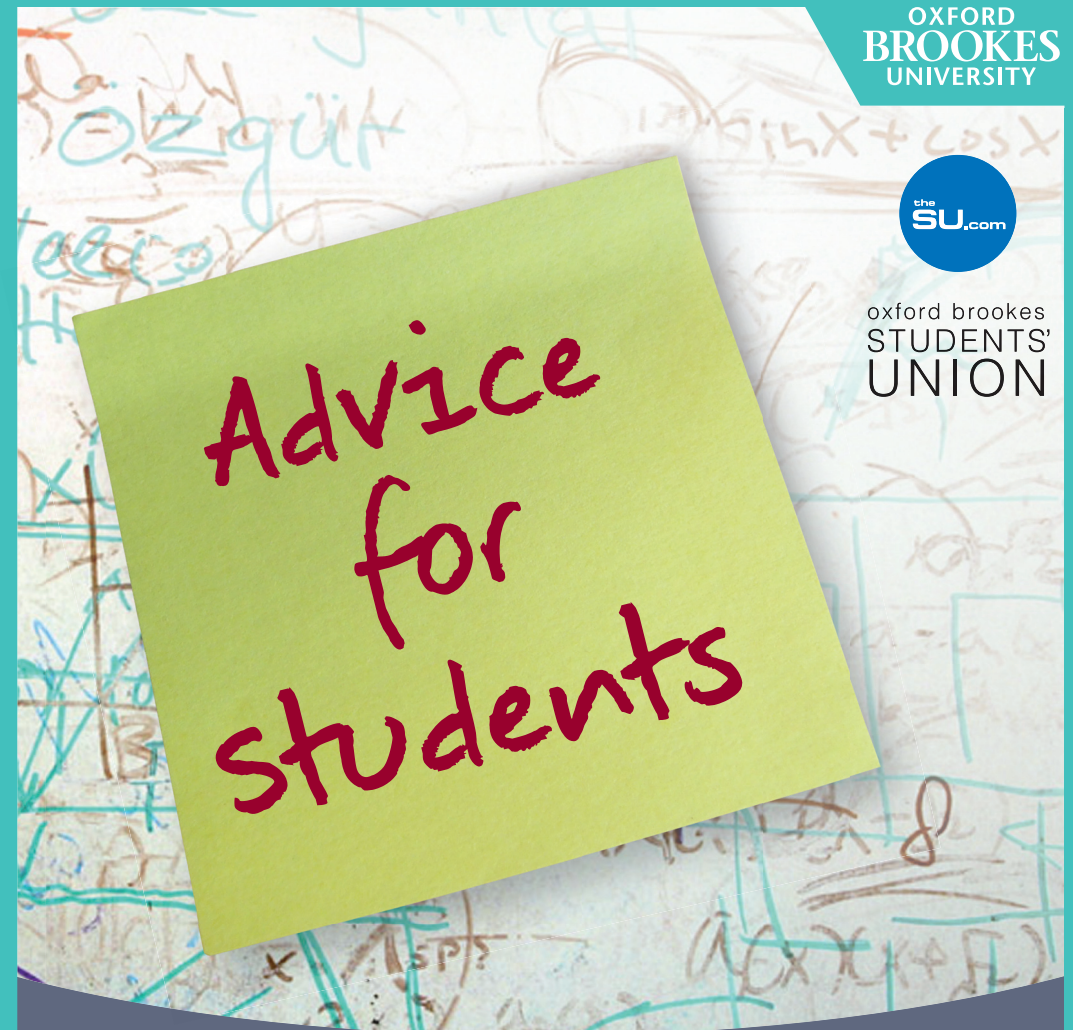
The Students' Union will continue to work to improve feedback for students. See our website

**[www.thesu.com](http://www.thesu.com)**

Thank you to Orla Rodgers Students' Union Vice President Academic Affairs for helping to produce this leaflet.



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# Feedback

## Make it work for you!



**Assessment Standards Knowledge exchange**  
The Centre for Excellence in Assessment at the Business School

# What IS feedback?

## Feedback can be about

- Your individual assignments
- Group work
- A draft that you have prepared
- Your ideas about your subject

## Good feedback can

- Help you to self assess your work against assessment criteria
- Help you to work out what you have done wrong in an assignment
- Help you to improve your future assignments
- Help you to understand your subject better
- Help you to approach work in new modules
- Cheer you up!

## Feedback comes in many different forms including

- Written comments on your work
- Verbal comments about your work
- Comments made during class discussions
- Comments made in online debates

## Feedback can come from different people

- Module leaders
- Seminar tutors
- Fellow students

### Feedback Myth 1

feedback doesn't just explain your grade...

...it does more than that!

### Feedback Myth 2

feedback is not just a set of instructions...

...it is meant to make you think!

### Feedback Myth 3

feedback does not apply to just one piece of work...

...it can apply to ALL the work you do!



# 3 Steps to get the best out of feedback

## 1 Get ready for feedback

- Find out what sort of feedback you will be getting on your module assignments: will it be written or verbal or online?
- Who will be giving the feedback on your assignments: the module leader, your seminar tutor; other students on the module?
- When will the feedback be given?

If this information isn't clear from the module handbook, ask your seminar leaders – they are there to help.

- Feedback on your ideas and ways of approaching your assignments is likely to be given during class discussions. Be there to receive it!

## 2 Understand feedback

- Read or listen to it carefully and think about how it applies to your work or ideas.
- Think about how it relates to the assessment criteria.
- If it is written feedback which is hard to read let your seminar tutor know – they may not realise their writing is illegible.
- If you don't understand your feedback ask! Feedback should be a dialogue. Be prepared to ask your seminar leader, your module leader or your personal tutor about it, or go to Upgrade (see their website) [www.brookes.ac.uk/services/upgrade](http://www.brookes.ac.uk/services/upgrade)

You can't use your feedback if you don't understand it!

## 3 Use your feedback

- To think about what you have done well and what you can improve in your work.
- To plan a subsequent piece of work.
- To prepare work in other modules. Feedback given on one module is often relevant for another. For instance feedback on researching your ideas or giving a presentation will probably be as useful for assignments in Year 3 as it was in Year 1.
- To develop your understanding of your subject.
- To think about your future!

Feedback works – don't waste it!