

## Assessment Scheme

### Guidance for students/Assessor's Feedback:

Assessment scheme		D	M	P	R	F	Guidance for students	Weighting
a)	Demonstrate knowledge and awareness of the national context for care purchasing and brokerage including relevant statutory duties and regulatory arrangements						Short introduction to include which team you work in and your role and what it covers. Provide some basic details about the statutory framework and regulatory arrangements within which you work (e.g. SEND, children's, adults) and also some examples of current national challenges for placement officers.	20%
b)	Demonstrate appropriate brokerage and purchasing practice.						<p>In relation to a recent placement/placements you have made, provide a commentary on <i>key activities you</i> carried out in:</p> <ul style="list-style-type: none"> <li>■ Managing the referral</li> <li>■ Procuring the placement</li> <li>■ Contract management and monitoring</li> </ul> <p>Use examples to illustrate how you tried to apply care purchasing and brokerage good practice. What did you do differently?</p> <p>Include evidence of your work in appendices</p>	30%
c)	Evaluate the effectiveness of the brokerage and purchasing activities undertaken.						Evaluate the strengths and weaknesses of the placement activities you carried out. What went well, less well and why? Have there been implications for care purchasing and brokerage practice in your service and/or organisation? What changes might still be needed? You may find it helpful to revisit your 'organisational self assessment' from session 1.	25%
d)	Provide a reflective commentary that demonstrates personal development and learning.						Reflect on what you have learned <i>personally</i> from making this placement / placements and what else you need to do to improve practice in the future.	25%

D = Distinction, M = Merit, P= Pass, R = Refer, F = Fail