

Creating Frameworks for Learning CURRICULUM EXERCISE

Using Biggs's (1999) model of 'curriculum alignment', what elements of the below module do you find to be out of alignment?

Module Title:	Communication and Interpersonal Skills		
Short Name:	CIS		
Module Code:	NCC 1701-A	Module Type (UG / PG):	UG
University of Fairvale			
Responsible School:	School of Professional Practice	Level (4, 5, 6, 7):	4
Valid From:	September 2012	Credit Points (normally 30):	30
Expected Length (normally 30 wks):	15	Semester (1, 2, 1 & 2 or year long):	YL

Brief Description and Indicative Content

This module provides students with the opportunity to develop communication and interpersonal skills up to a high academic level. The module will meet professional body requirements for high levels of interpersonal skill in all professional practitioners in the field.

Intended Learning Outcomes

(*no modification permitted until 2011)

On successful completion of the module, the student will be able to:

1. Identify the social and cognitive aspects of language and gesture and the significance of paralinguistic modes of communication in practice
2. synthesize different strategies, resources and teaching approaches to support and extend personal development in speaking, listening and paralinguistic strategies for communication
3. support and critically evaluate good communication skills among colleagues
4. apply different types of assessment in supporting the development of language

Skills / PDP Statement

This module provides the opportunity for students to:

Develop their interpersonal and communication skills to a high level

Indicative Teaching and Learning and Assessment Strategies

As this is such an important dimension of professional practice the students will receive extremely thorough lecture coverage on the importance of good communication and interpersonal skills in professional practice. Lecturers will cover the ground extensively and will instruct students very clearly on the importance of good two-way communication skills.

If time allows, there will be seminar discussion to check that students have understood these very important principles of good communication. (Seminars will however be held in the lecture theatre rather than in seminar rooms so that lecture topics can take longer the allotted two hours if need be).

There will also be opportunities for individual reading of key texts set by the tutorial team. Students will be encouraged to discuss their findings with tutors.

Lecturers will show examples through video clips and other media to convey to students best practice models for interpersonal communication.

Assessment strategy

The written test and coursework will provide a good opportunity for students to demonstrate their understanding of these important principles.

Assessment Regime

(*no modification permitted until 2011)

Formative / Summative	Type	Indicative Description	% Weigh-ting	Indic-ative due Wk No.
Formative		Written report on how communication skills are demonstrated in an observed interaction (roles played by externally commissioned actors)		5
Summative	CW1	Written assignment of 2,000 words on the importance of non-verbal communication in professional practice.	50%	15
Summative	CW2	Multiple choice examination testing understanding of positive and negative approaches to communication	50%	15