Certificate in Commissioning and Purchasing for Public Care

ZH51/PGASSO

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Willkommen
Bem Vindo
Selamat Datang
Welcome
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Introduction

Institute of Public Care: about us

- Part of Oxford Brookes University
- We work with central and local government, the NHS, charities and commercial organisations
- Our aim is to improve the health and wellbeing of citizens and communities and reduce inequality

Institute of Public Care: what we do

About the course

- Longest running and most popular certified course in commissioning and purchasing
- Compliant with current and imminent legislation
- Meets National Occupational Standards
- Informed by IPC's consultancy, research and evaluation work across England, Scotland, Wales and Ireland
- Balances theory with current practice examples and interactive learning and discussion
- Explores the impact of commissioning practice on diverse communities

Aims and learning outcomes

- The aim of this programme is to understand the essential elements of commissioning and purchasing, and to share knowledge and compare practice
- By the end of the training participants will:
  - Demonstrate good knowledge of the national agenda for commissioning
  - Analyse your own organisation's commissioning arrangements against good practice
  - Use evidence-informed learning to implement good commissioning practice
  - Critically reflect on own learning and practice

Working online – hints and tips

Everyone enters on mute. Mostly stay on mute so we are not all talking at once

Use the chat to ask questions and make comments. This will be a dynamic learning experience

Turn on your video camera, please!

Unless you have a shaky connection! In that case, switch off your video

You will be going into breakout rooms, be prepared to be in rooms with 6 - 8 people

Raise your hand or click the hands up symbol if you want to speak in discussions

Be on time for breaks

Practicalities and logistics

- Housekeeping
- Timetable, breaks
- Learning climate/ground rules:
  - Be present
  - Be open to new ideas and learning
  - Share information and experience
  - Confidentiality within the room

Managing course expectations

- There are a number of different approaches to commissioning from across and within organisations
- We assume you'll have live scenarios to work with i.e. bring your own experience to the session
- What can we deal with?
- What can't we deal with?

4 Modules – sessions will cover

- The national and local agenda
- What is commissioning and how well are we doing it?
- Needs and resource analysis
- Planning and options appraisal
- Accreditation – overview
- Market shaping
- Commissioning for outcomes
- Contract management and procurement
- Monitoring and review
- Person centred approach to commissioning
- Delivering change
- Commissioning skills

Taught Sessions: dates in your diaries/calendars

- Module 1:
- Module 2:
- Module 3:
- Module 4:

Background reading

Certificate in Commissioning and Purchasing for Public Care – reading list

https://brookes.rl.talis.com/lists/FF3E5A61-C16C-F495-893F-C16AA66602BB.html

Analyse
Commissioning
Plan
Legislation & guidance
Gap analysis
Population needs assessment
Commissioning strategy/prospectus
Review service provision
Procurement
Business case and options appraisal
Resource analysis
Assess individual needs
Develop specification and contract/SLA
Analyse providers
Purchasing plan
Service design
Resource allocation
Support plan
Outcomes for people
Contract monitoring
Secure services/ treatment/ support
Evaluation of services
Review individual outcomes
Contract management
Market /supplier development
Review of plans
Capacity building
Review of market performance
Assessment against outcomes
Manage provider relationships
Review
Do

Core underpinning principles for commissioning

- The model outlines the process
- Our fundamental focus is on outcomes, and putting the person at the centre

Our collective commissioning principles

- All commissioning decisions are based on sound evidence of need and improving outcomes for people who have health and/or care needs and their families
- All commissioning activity is well planned, coordinated and done in a timely manner so there is a consistent approach to commissioning across a local area
- Processes will be fair, open and transparent
- People with care needs will be safeguarded
- Equality and fairness considerations will be embedded within all aspects of commissioning practice

Our collective commissioning principles

- Efficiencies and quality services will be delivered through robust risk, contract and performance management
- All commissioned services will operate on an open book accounting approach
- Commissioners should actively seek to involve individuals and their families meaningfully so they become co-designers and co-producers
- Value for money underpins commissioning decisions and inefficient, ineffective, or unsustainable services will be remodelled to improve value for money or decommissioned
- Early intervention and prevention services will be sought to reduce the need for high cost services in the future

Introductions

Time to introduce yourself…

Commissioning and COVID-19

Learning from the pandemic

Commissioning in COVID-19

- Think of one word that describes how COVID-19 has impacted on how you are undertaking your commissioning role and responsibilities

- Type the word into the ‘chat’ function

Group discussions

With reference to the words in ‘chat’:

- What have been some of the challenges?
- What opportunities has C-19 given you in commissioning to do things differently?

Contact us

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