

# GET PUBLISHED!

A guide for staff

Get Published! is a university-wide initiative, part of PESE2 - the Programme for Enhancing the Student Experience, so if you have students on undergraduate or taught postgraduate courses...

## GET INVOLVED!

### Already supporting student publication?

Take a minute to tell us about it here:  
[www.tinyurl.com/gp-project-form](http://www.tinyurl.com/gp-project-form)

### Register your interest:

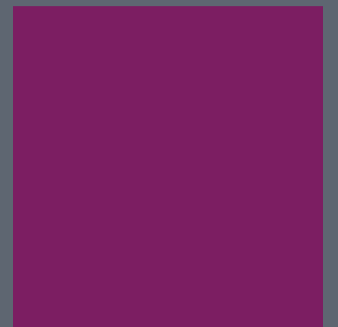
Contact: [getpublished@brookes.ac.uk](mailto:getpublished@brookes.ac.uk)

### Find out more:

[www.brookes.ac.uk/getpublished](http://www.brookes.ac.uk/getpublished)



@Brookes\_GP



Make sure your students can:  
*Be seen.  
Be heard.  
Be read.*

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## Why get involved?

Get Published! will allow students to improve upon key transferable skills such as research literacy, communication, and peer support, while simultaneously increasing their profile. Brookes students will therefore have a competitive edge in the job market.

We hope you will be inspired by your students and their publications as you experience research through a “student lens”.

By showcasing student research, you can develop connections between Oxford Brookes and the local community, allowing you to widen your professional network.

Get Published! can help you build stronger relationships with your students and encourage them to engage and challenge themselves.

Student publications will demonstrate Oxford Brookes’ role as a national leader in research-based learning.

Allowing students to publish their research is a great way to celebrate student achievement.

***“Publishing my research has boosted my confidence, helped me to develop my ideas further, and opened up a wealth of new opportunities!”***

Tom Mitchell, Student

***“Presenting my research to members of Parliament was inspiring, and it has motivated me to champion the opportunity for other Brookes students to publish their research too.”***

Samantha Ball, Student

## What is Get Published!?

The *Get Published!* project aims to:

- Enhance the research literacy of students on undergraduate and taught postgraduate courses
- Allow students to share their research findings with a wide audience
- Enable Brookes graduates to stand out from the crowd
- Create the UK’s first institutional online collection of undergraduate research.

*Get Published!* is about students shaping their experience, with opportunities to learn in ways that develop professionalism and prepare them for making a constructive contribution to society.

***“Every university graduate should understand that no idea is fully formed until it can be communicated... Dissemination of results is an essential and integral part of the research process.”***

Boyer Commission, 1998: 24





# Get Published! Be Heard, Be Seen, Be Read.

These are just some of the ways that students at Oxford Brookes are already publishing their work. All of these examples promote **research-based learning**, increase **employability**, and give students a **wider audience** for their research work.



## Showcasing Work at Exhibitions

Open to all students from art and design and beyond, exhibitions provide the space to visually display the results of extensive research in a range of venues. This provides valuable exposure and a chance to widen professional networks.

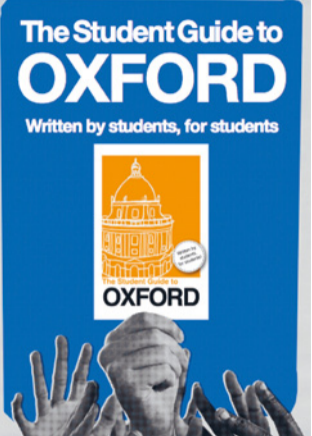
## Writing in Student Journals

Both written and edited by students, this unique form of publication enables idea development and rewards good work and innovation. Examples range from Geoverse for geography students to Début for English students. **If there is no student journal for your discipline, why not start your own?**



## Joining Writing Groups

Students work collaboratively to produce the content for books, articles, wikis and more. This promotes engagement and results in a final product in which contributors can take **pride**.



## Getting Involved in Consultancy

In areas ranging from architecture to computing and communication technologies, consultancy offers students the chance to forge close working relationships with local employers or groups and develop professional networks. Presenting work to a real client allows students to engage with a professional audience.

## Presenting at Professional Body Events

Hosted by learned societies and professional bodies, students from all disciplines from psychology to mathematics are given a unique experience with a national audience. Ideas develop at every stage of the process from preparation to hearing and discussing the thoughts of fellow attendees.

## Writing Journal Articles

Students can contribute to journals either alone, by co-authoring, or by writing a student column. This gives them a sense of impact on their discipline and can lead to further publication.



## Attending Research Conferences

Research conferences provide opportunities for students to refine their ideas through discussion with a wide audience, and improve communication skills. Brookes students can be supported to attend the British Conference of Undergraduate Research and "Posters in Parliament".

## Presenting Placement Research

Students disseminate the findings of their research placement, sometimes through assessed presentations in front of judging panels. This provides great experience of communicating ideas to an authentic audience.

## Creating Blogs and Wikis

Some modules at Brookes assess students on online content, but such publications may also be self-motivated. Blog hit counters allow students to instantly see the impact of their work while comment sections provide peer reviews which encourage thorough research and thinking in terms of rival interpretations. Wikis, meanwhile, offer the chance to collaborate. **Have you thought about introducing digital assignments into your modules?**



## Participating in Competitions

From "Formula Student" for engineering students to international mootings contests in law, competitions allow students to make their research work public in a **competitive environment**.



## Developing Products

Research findings are presented in the form of a product from smartphone apps to Stirling engines. This style of publication blends academic work and learning with the development of vocational skills.

## Taking Part in Debates

Debating is a form of research dissemination suited to a number of subjects from business to biology and can greatly improve communication skills. In some cases topics debated also have real-world application, which gives students a sense of purpose. **Why not open your debate to a wider audience?**

