

Grading Matrix

Assessment Criteria	Distinction ≥70%	Merit 60-69%	Pass 50-59%	Refer 30-49%	Fail 0-29%
Demonstrate knowledge and awareness of the national context for care purchasing and brokerage including relevant statutory duties and regulatory arrangements	Strong and comprehensive awareness of the national context that is informed by relevant evidence. Shows insightful analysis of the key issues.	Good awareness of the national context informed by some relevant evidence and mentions key issues.	Some awareness of the national context and key issues.	Limited awareness of national context and key issues.	No analysis or key sections are missing.
Demonstrate appropriate brokerage and purchasing practice	Insightful and innovative application of good practice to a professional context, using specific examples as illustration.	Consideration of the relationship between theory and practice, using specific examples as illustration.	Some discussion of the relationship between theory and practice. Tendency to description.	Insufficient commentary with little or no link between theory and practice.	No commentary or key sections are missing.
Evaluate the effectiveness of the brokerage and purchasing activities undertaken.	Insightful evaluation and critical thought, using specific examples to illustrate actual or future impact.	Evidence of evaluation that uses specific examples to illustrate actual or future impact.	Some evidence of evaluation of effectiveness of project activities.	Insubstantial or invalid evaluation of project activities.	No evaluation or key sections are missing.

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Provide a reflective commentary that demonstrates personal development and learning.	Insightful personal reflection and learning, using specific examples to illustrate proposed changes to professional practice. Proposed changes are clearly linked to good practice or innovative thinking.	Evidence of personal reflection and learning, using specific examples to illustrate proposed changes to professional practice.	Some evidence of personal reflection and learning as a professional.	Unsupported generalisations or insufficient/ irrelevant reflective commentary.	No reflective commentary or key sections are missing.