

OXFORD
BROOKES
UNIVERSITY



institute of
public care

Certificate in Commissioning and Purchasing for Public Care

ZH51/PGASSO



Institute of Public Care

- Part of Oxford Brookes University
- We work with central and local government, the NHS, charities and commercial organisations
- Our aim is to make a positive impact on people's health and wellbeing

What we do



Evaluation



Training



Consultancy

About the course

- Longest running (over 20 years) and most popular certified course in commissioning and purchasing
- Compliant with current and imminent legislation
- Meets National Occupational Standards
- Informed by IPC's consultancy, research and evaluation work across England, Scotland, Wales and Ireland
- Balances theory with current practice examples and interactive learning and discussion
- Explores the impact of commissioning practice on diverse communities

Certificate of Credit in Commissioning and Purchasing for Public Care

- Accredited by Oxford Brookes University
- Awarded a Certificate of Credit worth 20 CATS credits at postgraduate M level
- Enrolment with Oxford Brookes University
- Additional cost
- Additional input, self study, an assessed work-based project
- Entry criteria apply
- Access to IPC's Alumni Network

Aims and learning outcomes

- The aim of this programme is to understand the essential elements of commissioning and purchasing, and to share knowledge and compare practice
- By the end of the training participants will be able to:
 - Demonstrate good knowledge of the national agenda for commissioning
 - Analyse your own organisation's commissioning arrangements against good practice
 - Use evidence-informed learning to implement good commissioning practice
 - Critically reflect on own learning and practice

Basic practicalities

- Joining info email
 - Slides
 - Handouts
 - Independent study tasks
- Agenda
 - Timings
 - Breakout rooms
- Independent study
- Accreditation and registration

Our learning space: ground rules

- Be present
- Share information and experience
- Be open to new ideas and learning
- Be responsible for learning
- Seek out opportunities
- Confidentiality within the room



Managing course expectations

- There are a number of different approaches to commissioning from across and within organisations
- We assume you'll have live scenarios to work with i.e. bring your own experience to the session
- What can we deal with?
- What can't we deal with?



Approach and style

- Not just about what you do but the environment in which you operate
- Not a technical “how to” course although...
 - You will need to find your own learning and outcomes
- Its collaborative - we help each other learn
- There is no question which is foolish
- Not overly academic, but...
 - There are expectations about how much work needs to be put in during and between sessions
- We will balance due process with flexibility

Modules 1 and 2 will cover

- The national and local agenda
- What is commissioning and how well are we doing it?
- Needs and resource analysis
- Planning and options appraisal
- Accreditation - overview
- Market shaping

Modules 3 and 4 will cover

- Outcomes focussed commissioning
- Monitoring and review
- Contract management and procurement
- Person centred approach to commissioning
- Delivering change
- Commissioning skills

Taught sessions: dates in your diaries/calendars

Module 1: 17 July 2024

Module 2: 18 July 2024

Module 3: 23 July 2024

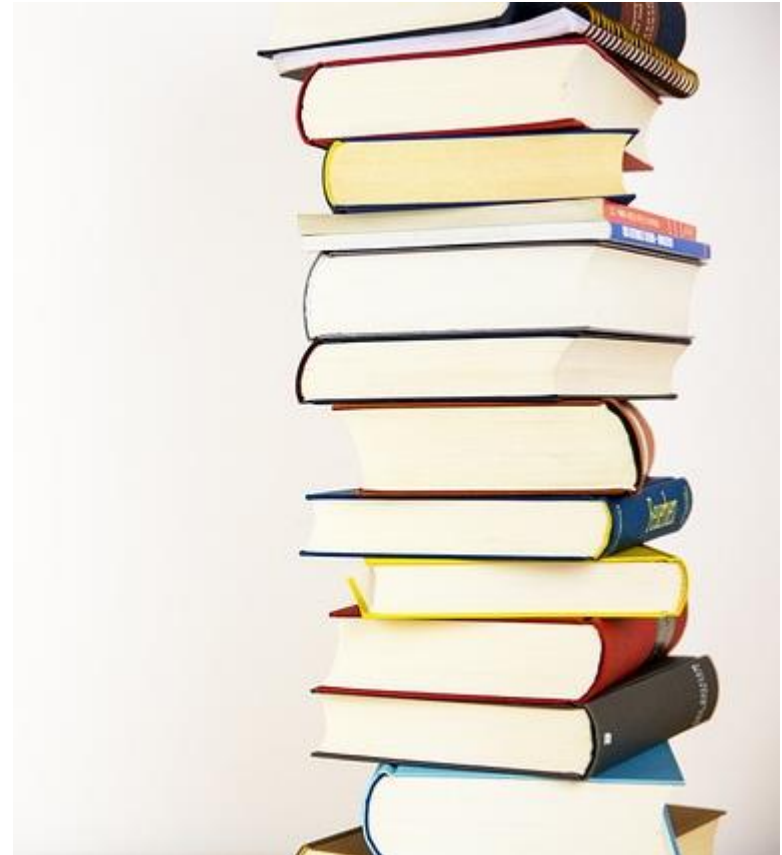
Module 4: 24 July 2024

Course reading list

Can be accessed [here](#)

Certificate in Commissioning and
Purchasing for Public Care –
reading list

<https://brookes.rl.talis.com/lists/FF3E5A61-C16C-F495-893F-C16AA66602BB.html>

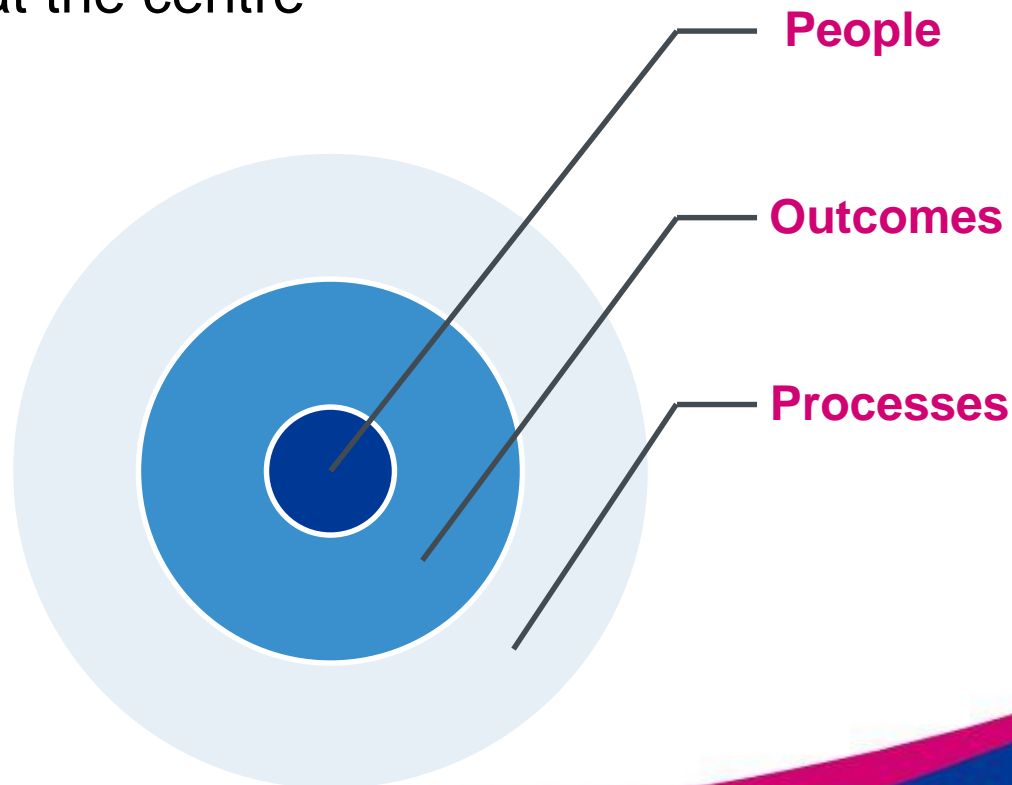


Institute of Public Care Commissioning Cycle



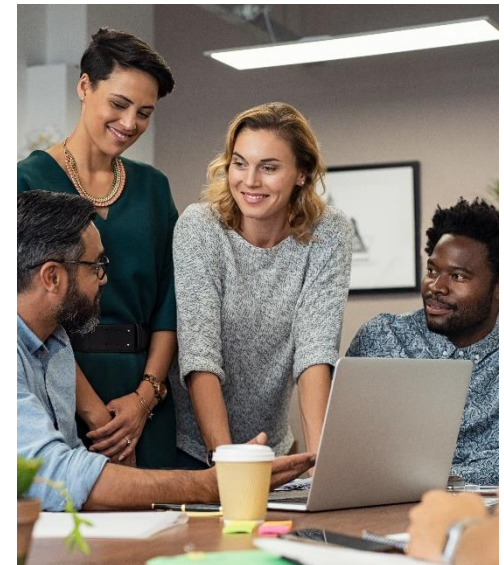
Core underpinning principles or commissioning

- The model outlines the process
- Our fundamental focus is on outcomes, and putting the person at the centre



Our collective commissioning principles

- All commissioning decisions are based **on sound evidence of need and improving outcomes** for people who have health and/or care needs and their families
- All commissioning activity is **well planned, coordinated and done in a timely manner** so there is a consistent approach to commissioning across a local area
- Processes will be **fair, open and transparent**
- People with care needs will be **safeguarded**
- **Equality, diversity and fairness** considerations will be embedded within all aspects of commissioning practice



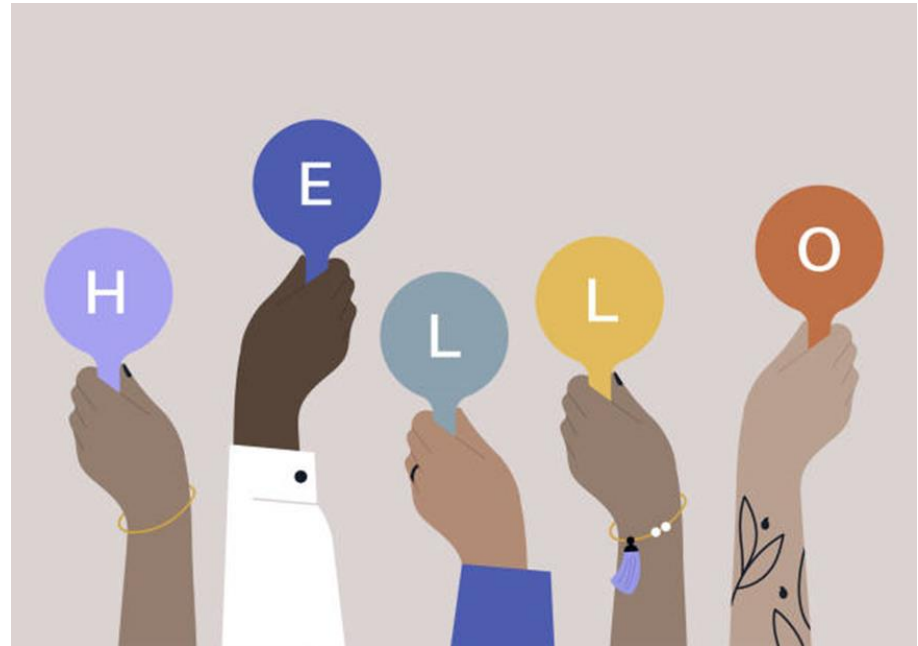
Our collective commissioning principles



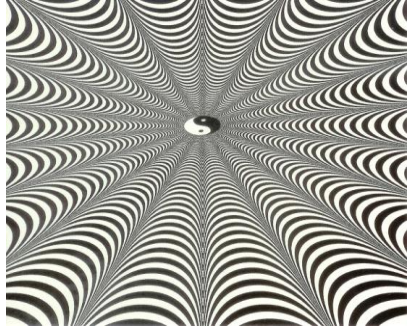
- Efficiencies and quality services will be delivered through **robust risk, contract and performance management**
- All commissioned services should operate on an **open book accounting approach**
- Commissioners actively involve individuals and their families meaningfully so they become **co-designers and co-producers**
- **Value for money** underpins commissioning decisions and inefficient, ineffective, or unsustainable services will be **remodelled to improve value for money or decommissioned**
- **Early intervention and prevention** services will be sought to reduce the need for high cost services in the future

Introductions

Time to introduce
yourself...



Pick a picture that represents what commissioning means to you



Tell us...

- Your name, role and experience of commissioning...



- ...and why you've picked your picture.



Group discussions



What is it like to be a commissioner / work in a commissioning role right now?

Contact us



<https://ipc.brookes.ac.uk>



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