

## Student guide to GradeMark

GradeMark is a marking and feedback tool associated with Turnitin. To access your feedback click on the appropriate Turnitin assignment link in your Moodle course.



You will see a screen similar to the one below with a **Summary** tab that gives details of the assignment and the **My Submissions** tab which you need to click on to access your feedback. Your grade and/or feedback will only be available if the **Post Date** has passed.

Summary		My Submissions		
Turnitin Assignment Name Activity 2 - mark an assignment				
Summary This assignment contains submissions that you can mark using the GradeMark interface.				
Assignment Part	Start Date	Due Date	Post Date	Max Marks
Part 1	1/08/14, 13:56	8/08/14, 13:56	8/08/14, 13:56	100

If a grade has been given for the assignment you will see it in the **Grade** column. To access your feedback, click on the blue pencil icon in the Grade column.

Summary		My Submissions		
Search: <input type="text"/>				
Refresh Submissions				
Show 10 entries				
First Previous 1 Next Last Showing 1 to 1 of 1 entries				
Submission	Submitted	Similarity	Grade	Comments
Food of the gods Status: Submission successfully uploaded to Turnitin.	1/08/14, 14:38	64%	-/100	(0)
First Previous 1 Next Last Showing 1 to 1 of 1 entries				

The **Submission** column displays the title of your work and its **Status**.

The **Submitted** column displays the date and time that you submitted your work.

The **Similarity** column (if your module leader has decided to make it available to students) displays the percentage match of your work with other work in the Turnitin database and selected internet resources. Click on either the percentage or the coloured square (in this example the orange square) to access the originality report.

The **Comments** column enables you to leave a comment for your module leader about your assignment. Simply click on the number in the brackets (in this example (0)) to leave your comments.

There are no comments for this submission

Add / Edit Comment

Comment (0/800 chars)

Cancel Add / Edit Comment

You can add up to 800 characters per comment; simply add your text to the text box and then click on the **Add/Edit Comment** button. Comments remain editable. To see if the module leader has responded to your comment click back onto the (x) in the Comments column.


You can also download a copy of your original submission from the My Submissions tab using the download icon at the far right of the row.

Summary My Submissions

Refresh Submissions

Search:  Show 10 entries

Showing 1 to 1 of 1 entries

Submission	Submitted	Similarity	Grade	Comments	
Food of the gods Status: Submission successfully uploaded to Turnitin.	1/08/14, 14:38	64% <span style="color: orange;">■</span>	-/100 <span style="color: blue;">✎</span>	(0)	

First Previous 1 Next Last

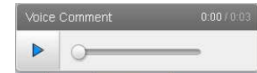
Showing 1 to 1 of 1 entries

Please be aware that this will not download your feedback. To do this you need to have clicked on the blue pencil icon and entered the GradeMark interface.

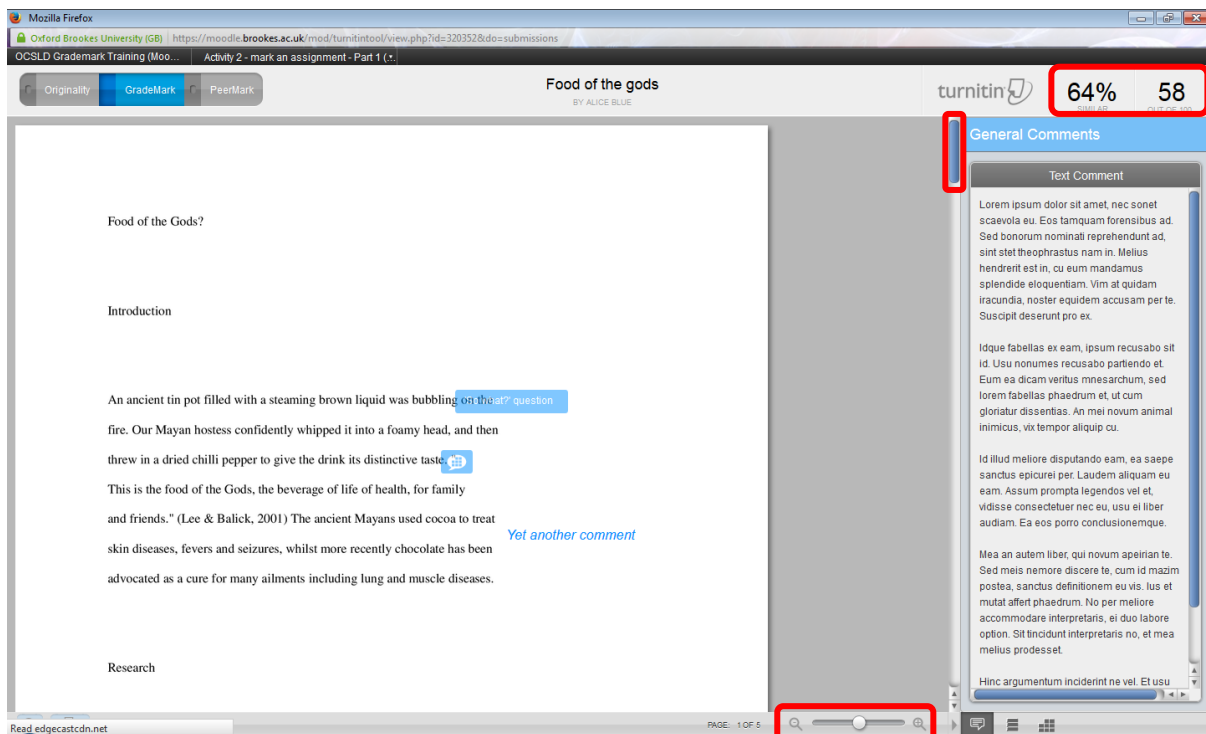
## The GradeMark interface

The GradeMark interface will show your assignment on the left hand side of the screen with **General Comments** (if the module leader has decided to use them) in the side bar on the right hand side of the screen. Your **Similarity percentage** will be displayed in the top right of the screen next to the **Grade** (again if your module leader has decided to use them).

If the module leader has provided you with audio feedback a voice comment player interface will appear at the top of the General Comments side bar. To play the audio simply click on the **Play** button.



You can adjust the size of the assignment section using the zoom bar at the bottom of the screen. Use the scroll bar to navigate between the pages of the assignment.

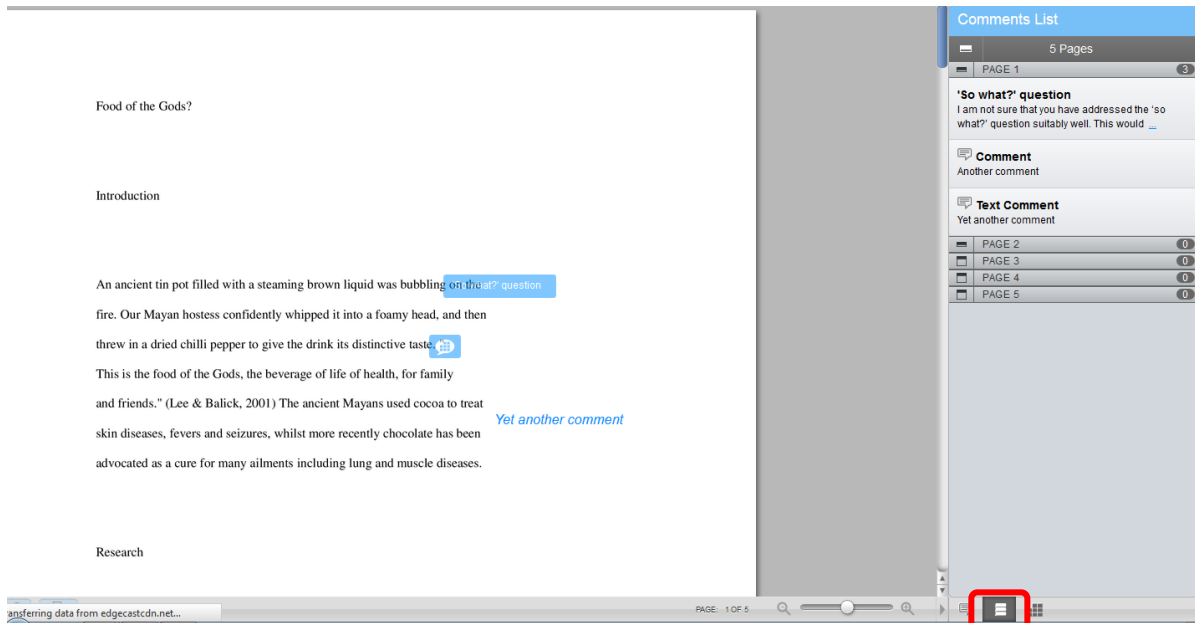


An ancient tin pot filled with a steaming brown liquid was bubbling **1**  
fire. Our Mayan hostess confidently whipped it into a foamy head, and then  
threw in a dried chilli pepper to give the drink its distinctive taste **2**  
This is the food of the Gods, the beverage of life of health, for family  
and friends." (Lee & Balick, 2001) The ancient Mayans used cocoa to treat  
skin diseases, fevers and seizures, whilst more recently chocolate has been **3**  
advocated as a cure for many ailments including lung and muscle diseases.

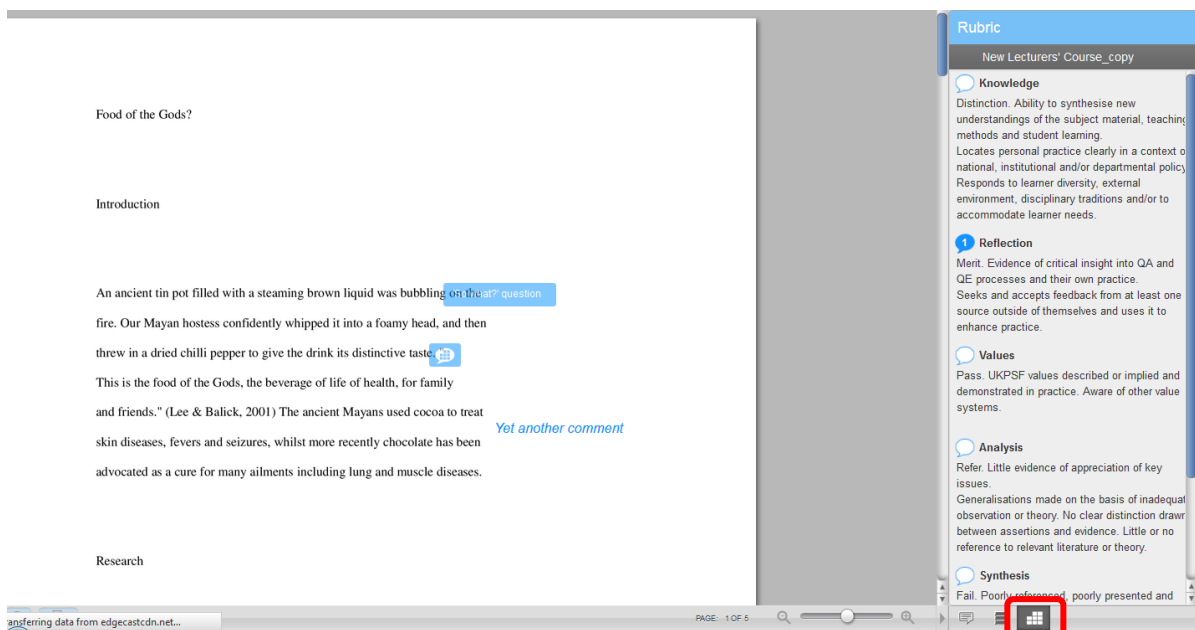
If you have **QuickMark comments (1)**, **general comments (2)** or **inline comments (3)** to read they will be displayed on the pages of the assignment.

To view QuickMark or general comments simply hover over them with your cursor.

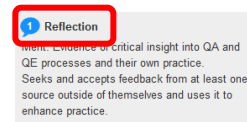
The **Comments List** side bar is available from the **Comment Overview** button at the bottom right of the screen. This will give you an overview of all of the comments in your assignment.



If your module leader has decided to attach a marking rubric to the assignment, this will be available from the **Rubric** button at the bottom right of the screen.



The side bar will display the criteria and appropriate scale that the module leader has attached to the assignment. In this example the



module leader has also linked a comment to the rubric (shown as a number in the speech bubble next to the criterion title).

You can view the rubric in a separate window by clicking on the **View full size rubric in a new window** link at the very bottom of the rubric side bar. The blue squares are the values that the module leader has assigned to your work.



The screenshot shows a Moodle rubric interface with the following structure:

CRITERIA	SCALES		
	Distinction	Merit	Pass
<b>Knowledge</b> Core Knowledge	Ability to synthesise new understandings of the subject material, teaching methods and student learning. Locates personal practice clearly in a context of national, institutional and/or departmental policy. Responds to learner diversity, external environmental, disciplinary.	Ability to analyse the subject material, teaching methods and student learning using a wide range of approaches. Ability to explain learner difference, approaches to knowledge and different external policy imperatives.	Ability to describe subject material, teaching methods and student learning. Applies policy and practice in accordance with an understanding of learner difference.
<b>Reflection</b> Reflection and evaluation	Evidence of critical insight into own practice. Seeks feedback from a number of sources, including QA and DE processes, critically analysing the feedback and developing improved practice.	Evidence of critical insight into QA and OE processes and their own practice. Seeks and seeks feedback from at least one source outside of themselves and uses it to enhance practice.	Evidence of awareness of QA and OE processes and their own practice. Shows willingness and ability to evaluate their own practice and introduce change.
<b>Values</b> Professional values	In an environment of competing values systems, shows ability to work within the UKPSF value systems in a proactive way.	Ability to work within the UKPSF values systems in such a way that values are consistently demonstrated in practice; appreciates other value systems.	UKPSF values described or implied and demonstrated in practice. Aware of other value systems.

At the bottom of the rubric, there is a note: "This qualitative rubric will not result in a score. However, it is a valuable feedback mechanism for students and writers." and a "Close" button.

Rubrics can also contain percentages or they can just have descriptive text like this example.



If you want to download a copy of your assignment with your feedback click on the print icon in the bottom left of the screen. It will download as a PDF document.

The i icon simply displays information about your assignment.

If you want to view your originality report (if the module leader has made it available) click on the **Originality** button at the top left of the screen. To return to the GradeMark interface from the originality report click on the **Grademark** button.

