How diverse is your Aspire reading list?

As reported in the[Mind the Gap](https://assets-cdn.sums.su/OB/Articles/Mind_The_Gap_Report_-_January_2022.pdf) initiative, students at Oxford Brookes University have voiced a lack of diversity within the content of their courses, and expressed a desire to engage with diverse literature and content.

# Questions to help you assess the diversity of content of your reading list

* What are the dominant voices and narratives on my reading list?
* Whose voices and narratives are **not** on my reading list?
* Are the majority of authors the same gender, ethnicity, and sexuality?
* Are there a variety of authors from different backgrounds on my reading list?
* Are the authors on my reading list predominately Eurocentric or Western-centric?
* Who is talking about whose culture and/or experiences?
* Where is the place of publication and geography of the texts on my reading list?
* What are the dominant languages on my reading list?
* Do my students know how to take their reading beyond the resources listed?
* Do my students know how to contact me if they want to suggest a useful resource?

# Resources to help you diversify your reading list

* [The Library’s inclusivity and diversity page](https://www.brookes.ac.uk/library/resources-and-services/inclusivity-and-diversity)
* [Journals Online Project](https://www.inasp.info/project/journals-online-project) (aiming to increase the visibility, accessibility and quality of peer-reviewed journals published in developing countries)
* [Filling the gap - decolonising and diversifying Library resources](https://teachinginsights.ocsld.org/filling-the-gap-decolonising-and-diversifying-library-resources/) (*Teaching Insights* article, 2023)