

How diverse is your Aspire reading list?

As reported in the [Mind the Gap](#) initiative, students at Oxford Brookes University have voiced a lack of diversity within the content of their courses, and expressed a desire to engage with diverse literature and content.

Questions to help you assess the diversity of content of your reading list

- What are the dominant voices and narratives on my reading list?
- Whose voices and narratives are **not** on my reading list?
- Are the majority of authors the same gender, ethnicity, and sexuality?
- Are there a variety of authors from different backgrounds on my reading list?
- Are the authors on my reading list predominately Eurocentric or Western-centric?
- Who is talking about whose culture and/or experiences?
- Where is the place of publication and geography of the texts on my reading list?
- What are the dominant languages on my reading list?
- Do my students know how to take their reading beyond the resources listed?
- Do my students know how to contact me if they want to suggest a useful resource?

Resources to help you diversify your reading list

- [The Library's inclusivity and diversity page](#)
- [Journals Online Project](#) (aiming to increase the visibility, accessibility and quality of peer-reviewed journals published in developing countries)
- [Filling the gap - decolonising and diversifying Library resources](#) (*Teaching Insights* article, 2023)