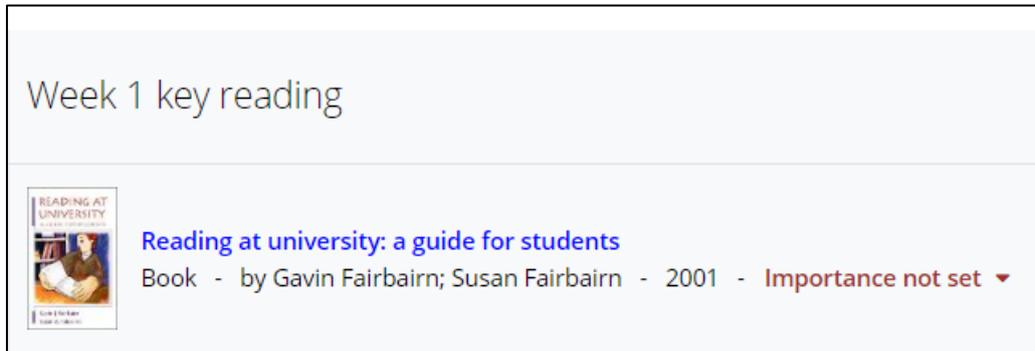


Aspire New Edit – quick guide for academic staff

From September 2019 we have switched all Aspire reading lists to New List View (displaying book jackets etc – see picture below)

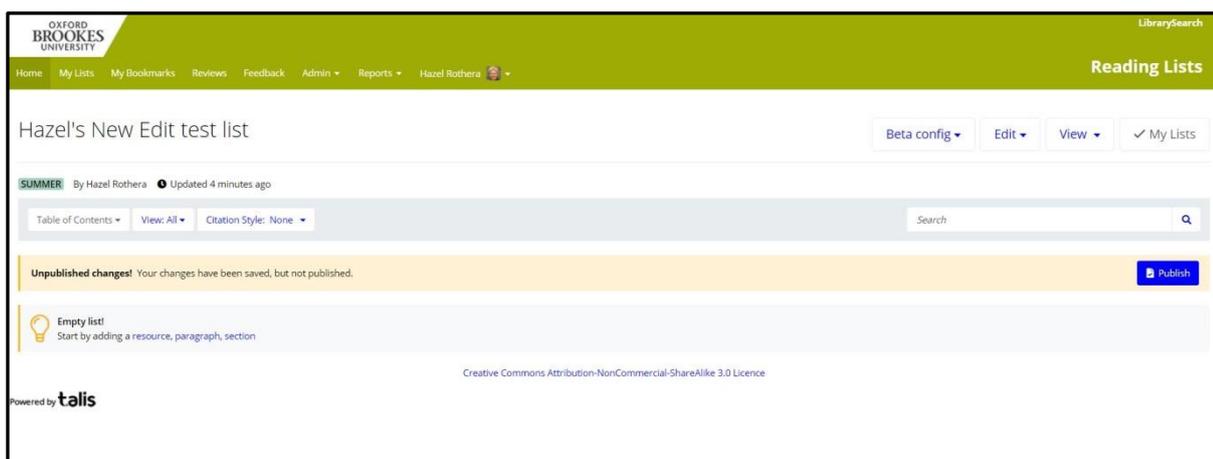


At the same time, we have switched to Aspire's New Edit, which is smoother and simpler to use because you do all editing from the list view, with no need to toggle backwards and forwards between Edit and View. This is a guide primarily for staff who were already familiar with the old editing interface and need to get used to New Edit.

Just as before, you should only need to create a brand new list if you have a new module – nearly all existing modules already have lists. **Please double-check for existing lists before starting a new one!**

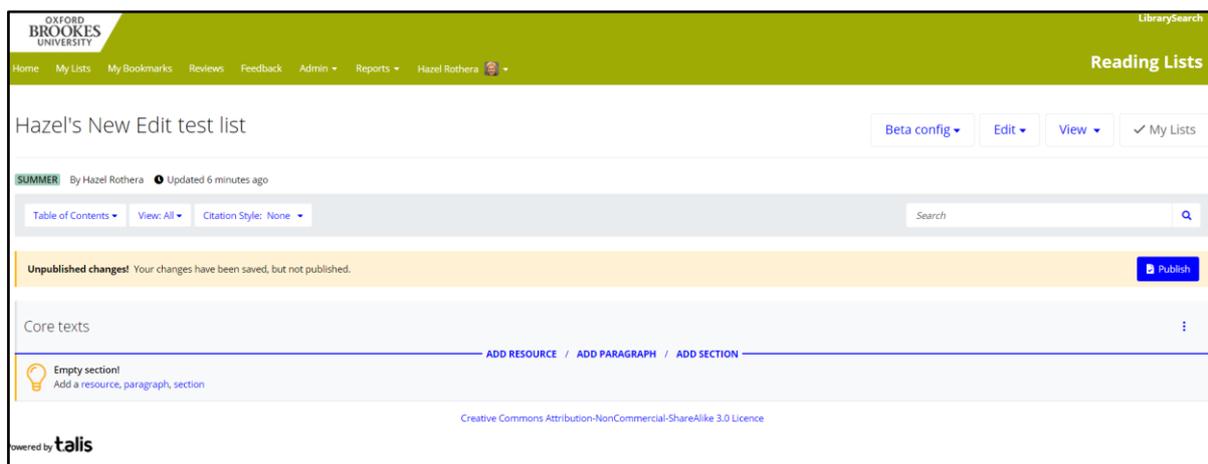
If you do need to create a new list, go to My Lists in the top green menu, click on **Create new list** (in blue, top right) and fill in the required information.

If you start with a new, empty list, you will be prompted to start adding things. First add at least one **section**. You can add introductory **paragraphs** of text between sections, or as headers at the top of sections, if you want.

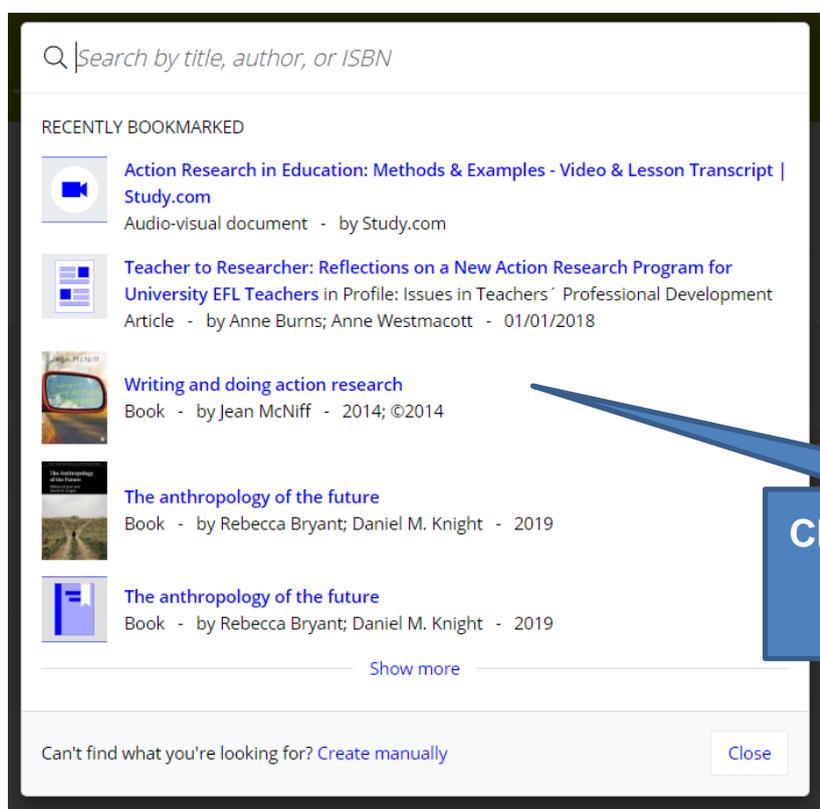


Once you have a **section** (or if you're already working on a pre-existing list), you can start adding **resources**. You'll need to have bookmarked these already – unless they are books, in which case you can search LibrarySearch from within the list (see over)

In your new section, mouse up/down to put the blue **Add bar** where you want to add a new item.



Once you click to **Add Resource**, you'll be offered a pop-up of your most recent bookmarks. You may need to click **Show more** at the bottom of the list.



Click on any recent bookmark to add it to the list.

Q classroom research

MY BOOKMARKS

 **A teacher's guide to classroom research**
Book - by David Hopkins; Elpida Ahtaridou - 2008

BOOKS SEARCH

 **Controversies in Classroom Research**
Book - by Martyn Hammersley

 **Classroom-Oriented Research**
Book

 **Classroom-oriented Research**
Book - by Mirosław Pawlak; Jakub Bielak; Anna Mystkowska-Wiertelak

 **Case Studies in Classroom Research**
Book - by Martyn Hammersley

 **Research on Classroom Ecologies**
Book - by Deborah L. Speece; Barbara K. Keogh

[Show more](#)

Can't find what you're looking for? [Create manually](#) Close

If you can't see the bookmark you want, search for it here by author, title or ISBN.

(If it's a book, you can find it even if you haven't bookmarked it yet – Aspire will look on LibrarySearch for it.)

If you search for a book, Aspire will show you results from your bookmarks first, but then also other books from Brookes LibrarySearch.

Click on whichever book you want to add.

If the book isn't already in your bookmarks, when you click on its title you'll be offered different editions and formats to choose from and shown which are already in the Library. (Make sure you "Show more" to see all available versions.) Click the blue plus to add the chosen edition/format to your list.

Q primary science teaching

BOOKS SEARCH

 **Teaching Primary Science**
Book - by Peter Loxley; Lyn Dawes; Linda Nicholls; Babs Dore; Linda Nicolls

Edition	ISBN	Published	Format	In library
3rd New edition	9781138651821	2017	Hardback	✓ +
3rd New edition	9781138651838	2017	Paperback / softback	✓ +
	9781315624594	2017	Electronic book text	✗ +
	9780415735803	2014	Paperback / softback	✓ +
	9781317863977	2014	Electronic book text	✗ +

[Show more](#)

Once you've got a few items on your list, you can do lots more...

By Hazel Rothera Updated an hour ago

Table of Contents View: All Citation Style: None Search

Unpublished changes! Your changes have been saved, but not published. Publish

Core texts

Reading at university: a guide for students
Book - by Gavin Fairbairn; Susan Fairbairn - 2001 - Importance not set

Background reading

What is a reading list for? A guide for module leaders on aligning reading with learning outcomes
Document - by Croft, Dan - Importance not set VIEW ONLINE ↑ ↓ ⋮

Implications of Student and Lecturer Qualitative Views on Reading Lists: A Case Study at Loughborough University, UK in New Review of Academic Librarianship
Article - by Gary Brewerton - 2014 - Importance not set VIEW ONLINE ↑ ↓ ⋮

Embedding constructive alignment of reading lists in course design in Journal of Librarianship and Information Science
Article - by Dan Croft - 08/10/2018 - Importance not set VIEW ONLINE ↑ ↓ ⋮

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Don't forget to **Publish** when you've finished!

Mark each item as **Essential, Recommended or Optional**

Use the little blue arrows to drag items up or down the list

VIEW ONLINE ↑ ↓ ⋮

- Edit
- Delete
- Cut
- Paste below
- Move up
- Move down
- Note for students
- Note for library
- Add resource below
- Add section below
- Add paragraph below

Don't forget to Publish when you've finished!

Your list will then be sent for the Library to Review in the usual way.

Use the three-dots menu to get these extra options, such as Note for Students and Note for Library.

You can cut and paste to move items or whole sections (as well as drag-and-dropping individual items)