

## Ways to diversify a Reading List

As reported in the [Mind the Gap survey](#), students at Oxford Brookes University have voiced a lack of diversity within the content of their courses, and expressed a desire to engage with diverse literature and content.

You may find it helpful to reflect on these points when assessing the content of your reading lists:

- What are the dominant voices and narratives on my reading list?
- Whose voices and narratives are not on my reading list?
- Are the majority of authors the same gender, ethnicity, and sexuality?
- Are there a variety of authors from different backgrounds on my reading list?
- Are the authors on my reading list predominately Eurocentric or Western-centric?
- Who is talking about whose culture and/or experiences?
- Where is the place of publication and geography of the texts on my reading list?
- Do your students know how to take their reading beyond the resources listed?
- Can your students contact you if they want to suggest a useful resource?

Please contact [Academic Liaison](#) for help with this.

## **Links to resources**

[Libraries, Special Collections and Archives: Equality, Diversity and Inclusion Resources](#)

[Inclusive journals](#)

[Equality, Diversity and Inclusion journals](#)

## **Links to resources from other institutions**

[Decolonisation and Anti-Racism Guide](#)

[Finding research from underrepresented voices](#)