







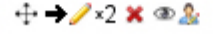



# RADAR

## for e-Pioneers

### Moodle sample course

-  News forum
-  Module Overview
-  Welcome Podcast
-  Unit 0 Evidence-based practice induction activities
  -  Activity A - Arrivals Lounge
  -  Activity B - your digital identity
  -  Activity C - organise your research activities
  -  Activity D - plagiarism guide 
  -  Learning Log

## RADAR



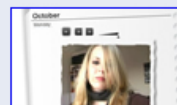
### [The liver and metabolism](#)

This is an illustration of the liver in order to demonstrate the process of metabolism of drugs within the liver. This has been used to introduce the principles of pharmacology ( pharmacokinetics) to health care students ( nurses, podiatrists, physiotherapists & radiographers).



### [Worried about plagiarism](#)

"Studying at university is an exciting and challenging time for all students, but it can also bring with it concerns not least around the area of plagiarism." Anne O'Dwyer interviews Lindsay Williams, Senior Lecturer and lead Academic Conduct Officer (ACO), in the Business School, to discuss these concerns.



### [PLATO](#)

An online tutorial for developing referencing skills and for reflecting on how to avoid plagiarism. Available for use as a stand-alone resource or in conjunction with other plagiarism avoidance and detection resources, such as Turnitin. Recommended for use with Brookes VLE.

## What is RADAR?

R esearch  
A rchive  
D igital  
A sset  
R epository

Institutional repository for Oxford Brookes

# Repositories

“A digital repository is a managed, persistent way of making research, learning and teaching content with continuing value discoverable and accessible”.

JISC

<http://www.jisc.ac.uk/whatwedo/topics/digitalrepositories.aspx> (accessed Nov 2012)

# Repositories

- Structured data
- Themed
- Links to associated resources
- Subject or institutional

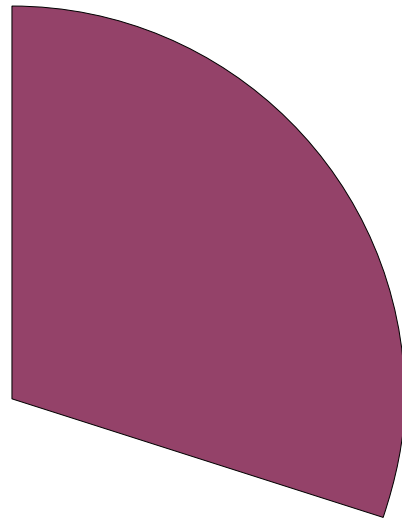
Examples:

[jorum.ac.uk](http://jorum.ac.uk), [podcasts.oxford.ac.uk](http://podcasts.oxford.ac.uk)

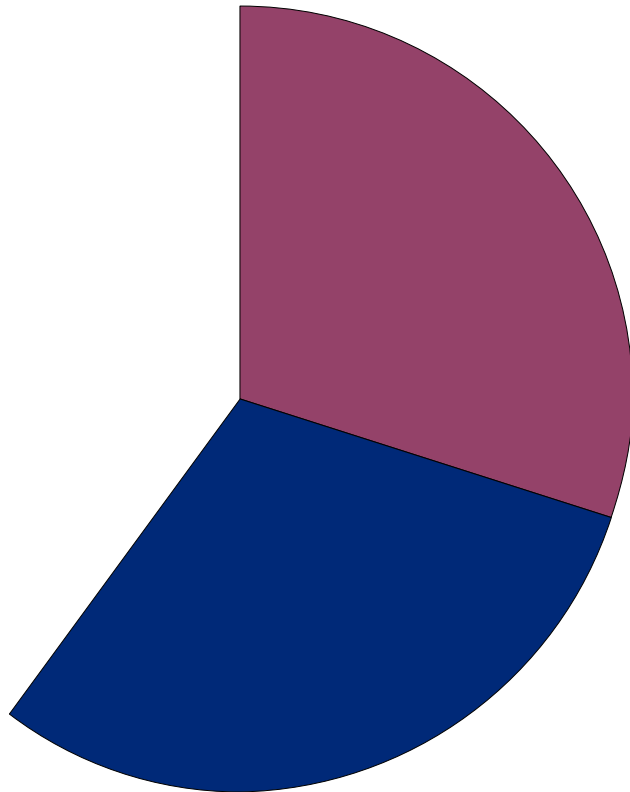
[www.merlot.org](http://www.merlot.org)

# What is RADAR?

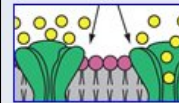
## Brookes research



# What is RADAR?



## Teaching resources



### Ion channels

This is an illustration of an Ion Channel in its open and closed state. This has been used to introduce the principles of pharmacology to health care students (nurses, physiotherapists, podiatrists & radiographers).



### Cycle of reflection

The reflective cycle is a commonly used framework to guide you through the process of reflection. It is important to note that the end point of the reflective cycle is an action plan and that any identified learning can be applied to your future practice.



### Load and the human body

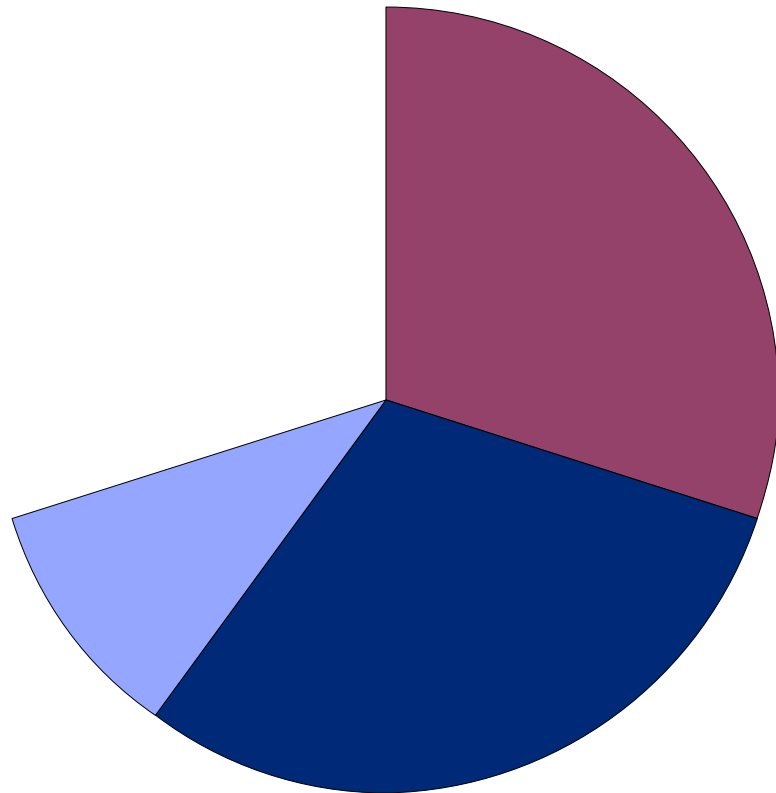
An animation that shows how the position of a load limits the weight that can be carried. Using an animated character, the weights a person can carry without undue strain are demonstrated. They range from head to toe and whether the load is close or far way from the body. There are different weights for males and females.



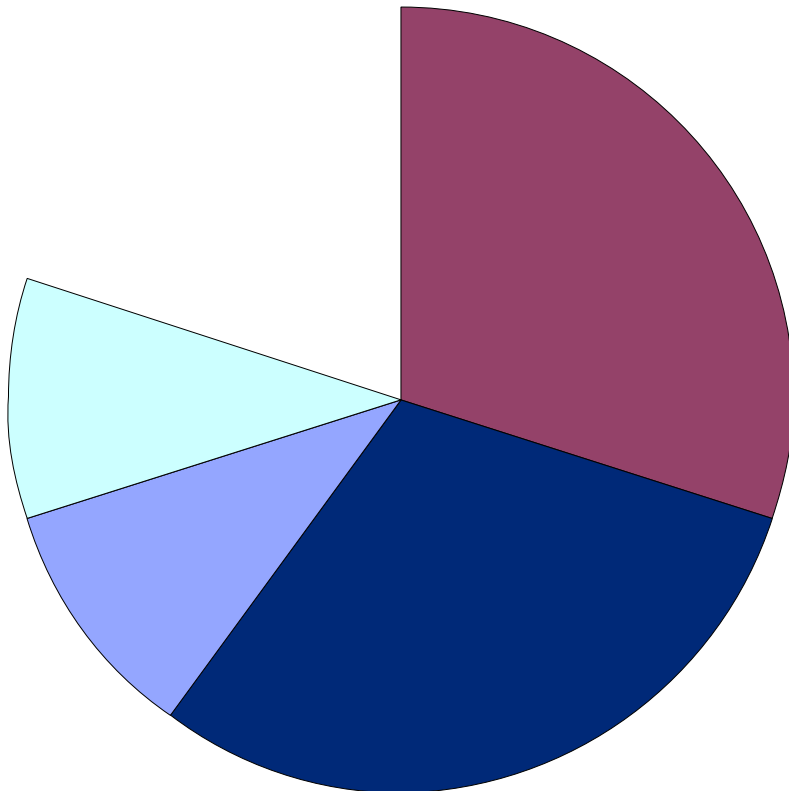
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# What is RADAR? Archive Brookes photos



## What is RADAR?



## Cartoons



### Nursing

Two drawings of a nurse at the bedside of a patient



### Phish1

two cartoons to warn users about guarding passwords and other personal details.



### The Digilit series

A series of tongue in cheek images to support an on-line course in Digital Literacy.



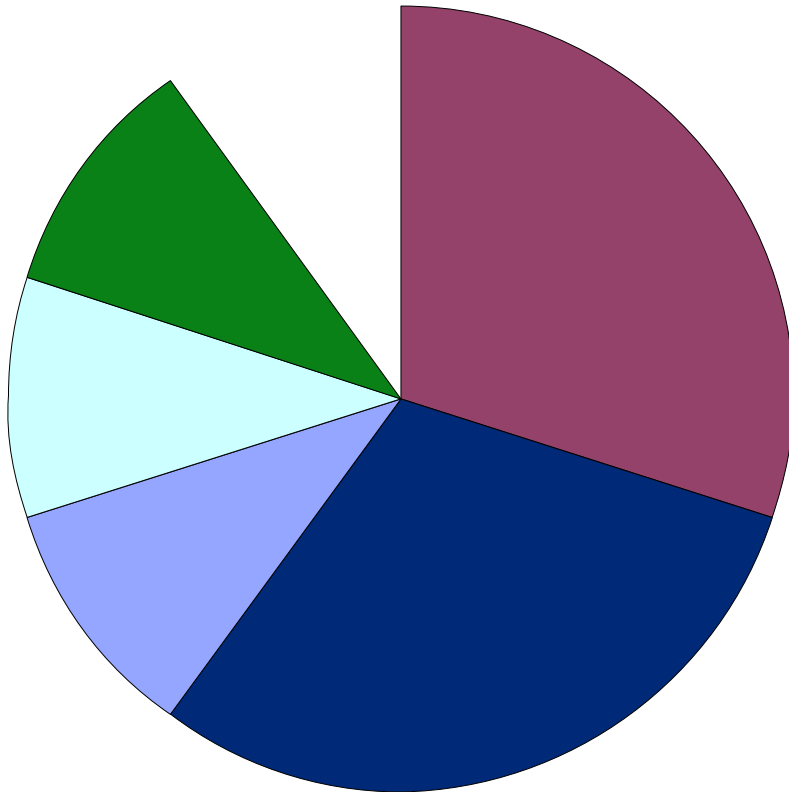
### Keep off the building site

a cartoon to give the Summer School students a gentle reminder of the dangers of the building site on campus.



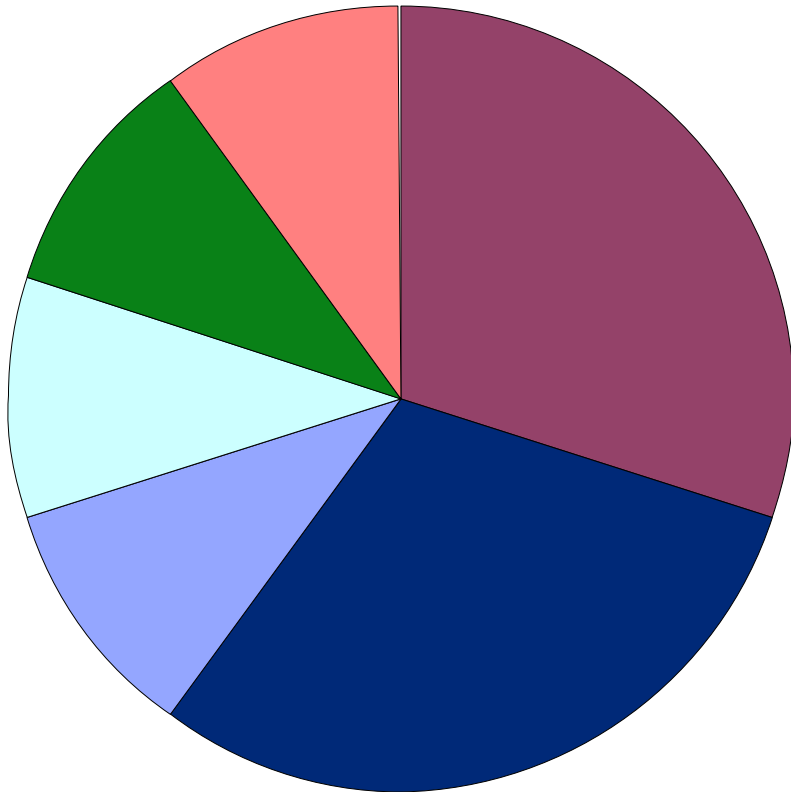
# What is RADAR?

## Moodle help materials



## What is RADAR?

## Taster materials



### Dimensions of health

The definitions from Blaxter's findings illustrate the wide scope of health and link to the range of dimensions listed below:

- physical health,
- mental health
- emotional health
- social health
- spiritual health
- societal health

(Ewles and Simnett 2003)



self study

### Dimensions of health

#### This should take 20 minutes

1 Consider each of the dimensions and write on paper what each one means to you

2 Consider the question is health the opposite of illness and disease?

# The Teaching collection

# What's in the Teaching Collection?



## Audio feedback to learners during an online postgraduate module in evidence based practice

Feedback from course tutors about student participation and work output from the online learning activities.



## Introductory lecture by Verna Lavender on cancer care

An introductory lecture on cancer, including its biology and treatment, and the role of the nurse in supporting patients and relatives affected by cancer.



## Wikis in plain English

A short YouTube video introducing a humorous way how a wiki can be used on a camping trip.



## ASKe 1,2,3 leaflet: Using feedback effectively!

Would you like to help your colleagues? Are you doing? Would you like to help your independent learners? Have you ever considered how generic feedback might improve individual performance?



## What's **NOT** in the Teaching Collection?

- **Administrative** documents such as minutes of meetings
- **Work in progress** requiring very frequent changes (collaborative software like wikis is more appropriate)

## The old way – upload one by one

**U51083**  
**Corporate  
strategy**



Plagiarism guide

**U54020**  
**Hospitality**



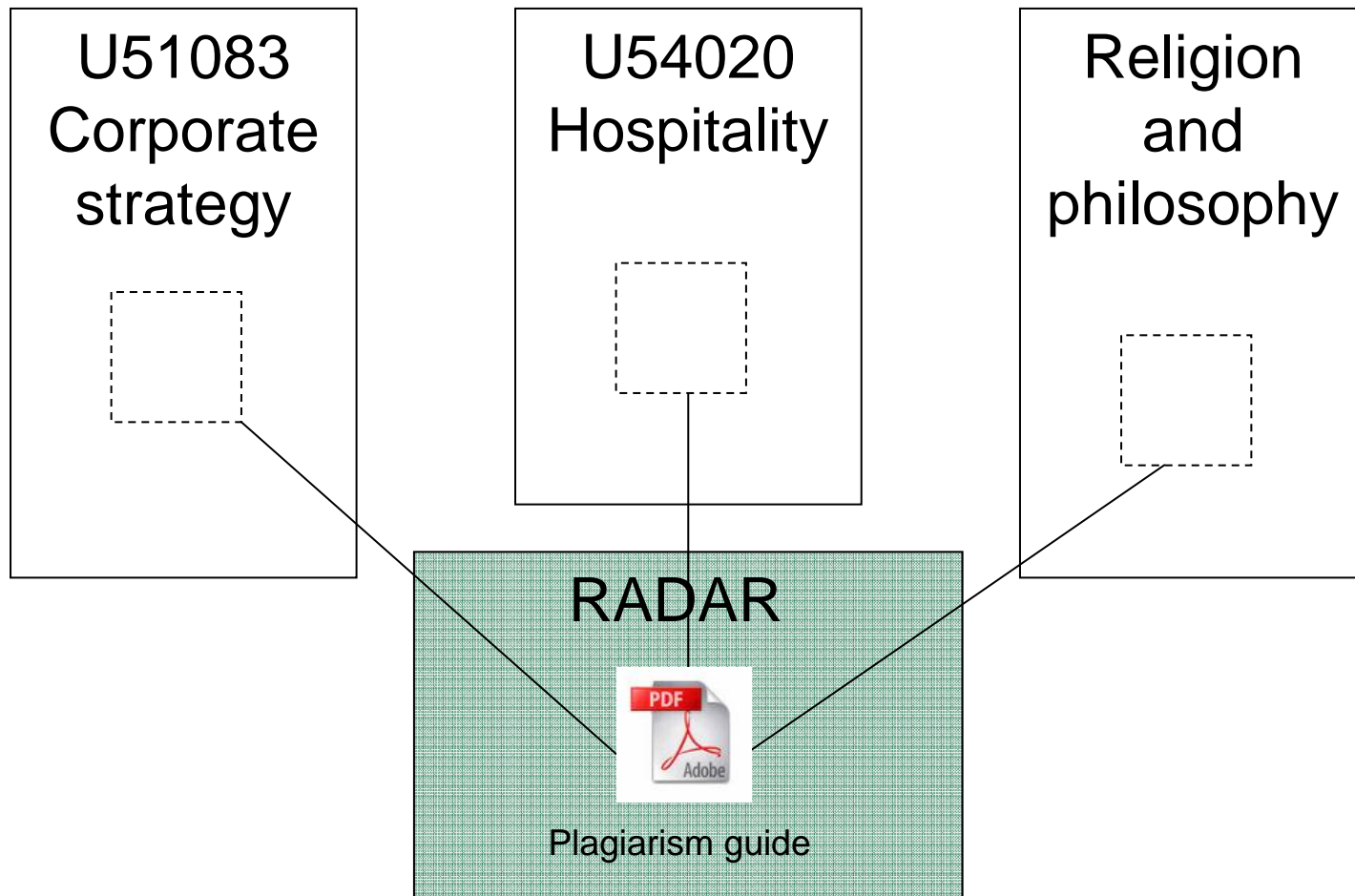
Plagiarism guide

**Religion  
and  
philosophy**



Plagiarism guide

## RADAR – upload once and create links



demo



## RADAR – more information

### **RADAR webpage**

[www.brookes.ac.uk/go/radar](http://www.brookes.ac.uk/go/radar)

### **RADAR project team**

email [radar@brookes.ac.uk](mailto:radar@brookes.ac.uk)